

Programme Outcome for Bachelor in Arts (General):

- PO1: Communication Skills :** A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.
- PO2: Social responsibility:** Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them.
- PO3: Critical, logical and rational thinking:** Acquire the ability for objective, rational, skeptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives.
- PO4: Enlightened and effective Citizenship:** Cultivates progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development, integrity, unity and fraternity.
- PO5: Values and Ethics:** Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions and judgment of what is important in life. Understand the rules of behaviour based on systematizing, defending and recommending the concepts of right and wrong.
- PO6: Sustainable development:** Understands, organizes and promotes the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends.
- PO7: Life-long process of Learning:** Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio-politico-economic-cultural and technological scenario.

DETAILS OF COURSE OUTCOME IN THE SUBJECT OF ENGLISH

CLASS:FYBA

COURSE:COMMUNICATIVE ENGLISH / 1.1

COURSE OUTCOME:

SEMESTER: I

- CO1:** Development of the skills of listening, reading and writing.
- CO2:** The ability to undertake other day- to -day personal and professional transactions using English as the medium of communication.
- CO3:** An increase in the proficiency/command over the English language.
- CO4:** The acquiring and sharpening of language skills.
- CO5:** Knowledge of grammatical units.

SEMESTER:II

COURSE:COMMUNICATIVE ENGLISH / 1.2

- CO1:** Familiarity with the Writing process.
- CO2:** Familiarity with the conventions of Academic Writing.
- CO3:** Mastering the skills of Summarizing and Paraphrasing.
- CO4:** The ability of thinking critically, synthesizing , analyzing and evaluating.
- CO5:** Interpreting details and expressing ideas coherently.
- CO6:** Acquiring accuracy in different kinds of writing – descriptive, narrative, expository, argumentative and persuasive.
- CO7:** The ability of editing books and media reviews.
- CO8:** Writing any kind of compositions like diary writing, dialogue, and interviews and summarizing.
- CO9:** Narrating incidents, real and imaginary with descriptive details and in sequence.
- CO10:** Condensing ideas where brevity is of essence.
- CO11:** The ability to interpret simple technical data.

CLASS:SYBA

SEMESTER: II

COURSE:ADVANCED COMMUNICATIVE ENGLISH./2.1

- CO1:** Enhanced skills of reading, writing and listening.
- CO2:** Recognition and awareness of different genres of writing.
- CO3:**Enhanced creativity of the students.
- CO4:** The ability to undertake translation

SEMESTER : IV

COURSE: ADVANCED COMMUNICATIVE ENGLISH./2.2

- CO1:** The ability to write reports.
- CO2:** Proficiency through an analysis of literary extracts.
- CO3:** Familiarity with different genres of literature.
- CO4:** The ability to edit a given text.
- CO5:** Development of skills of critical appreciation.
- CO6:** Ability to make a PPT, video, short film
- CO7:** Enhanced communication skills.

Course Outcomes

Courses taught by the Department of Political Science

Programme Specific Outcome of Bachelor of Arts in Political Science

- PSO1:** Comprehending the basic concepts and theories; political institutions and processes in Political Science in terms of historical and analytical perceptions.
- PSO2:** Familiarising with the origin and development of Constitutional provisions that guide the state policy, political processes and protect people’s rights from both local and national perspectives, Impact of these processes on the political issues in the country.
- PSO3:** Understanding the basic concepts and issues related to Administration, Management, Recruitment, and Training in Public Administration.
- PSO4:** Analyse the basic concepts and issues associated with Planning, Development, Public Services and Public Financial Administration in India.

PSO5: Acquainting with the concepts and issues in International Relations and important developments in terms of theory, actors, institutions and processes.

PSO6: Understanding the principles of India's Foreign Policy including its central realities, issues and developments from contemporary perspectives, major bilateral and multilateral engagements with economic and political challenges.

PSO7: Critically understanding the philosophical themes in Western Political Thinking by studying select political thinkers from early Greek period to modern times.

Semester-I: PSC101 (Discipline Specific Core) - Course Outcomes
“Introduction to Political Theory”

CO1: Explain the origin, nature, scope and significance of Political Science.

CO2: Write about the traditional and modern approaches.

CO3: Expound the theories of origin of State.

CO4: Elaborate the development of State.

CO5: Examine the concept of Welfare State.

CO6: Elucidate the concept of Power, Authority, Legitimacy and Sovereignty.

CO7: Elaborate the ideologies: Liberalism, Democracy, Marxism and Gandhism.

Semester-II: PSC102 (Discipline Specific Core) - Course Outcomes
“Politics and Political Ideas”

CO1: Clarify the concepts of liberty, equality and justice and their types.

CO2: Explain the modes of acquiring and losing citizenship.

CO3: Write down the different ways of building public opinion.

CO4: Expound factors influencing political participation.

CO5: Analyse the role of media in Politics.

CO6: Describe the agents of Political Socialisation and Political Culture.

CO7: Elaborate the kinds of Rights and Political Obligation.

CO8: Explain the features of Nationalism, Regionalism and Globalisation.

Semester-III: PSC103 (Discipline Specific Core) - Course Outcomes
“Indian Constitution”

CO1: Role of the Constituent Assembly in making of the Indian Constitution.

CO2: Explain the Fundamental Rights and Duties, and Directive Principles of State Policy.

CO3: Explain composition, powers and functions of Council of Ministers.

CO4: Examine the role of the Speaker, Prime Minister and the President of India.

CO5: Elaborate the composition, functions and responsibilities of Parliament.

CO6: Explicate the Legislative procedure and the Committee system.

CO7: Write about the structure, composition and functions of the Judiciary.

CO8: Explain Judicial independence, Judicial review and Judicial Activism.

Semester-IV: PSC104 (Discipline Specific Core) - Course Outcomes
“Constitutional and Social Issues in India”

CO1: Write about the Federal system and Centre-State relations in India.

CO2: Explain the Panchayati Raj System in India.

CO3: Explain the Party System in India.

CO4: Analyse the elections and election procedure in India.

- CO5: Examine the Electoral Reforms in India.
- CO6: Elaborate criminalisation of Politics.
- CO7: Articulate on politicisation of religion, caste, reservation, language and gender issues.
- CO8: Explain Right to Education, Right to Work and Right to Food.

Semester-V: PSD103 (Discipline Specific Elective) - Course Outcomes
“Public Administration”

- CO1: Explain the nature, significance, approaches, role of Public Administration. Difference between Private and Public Administration; Public Administration and New Public Administration
- CO2: Explain the importance, principles, bases and structure of Organisation; Line and Staff agencies.
- CO3: Write down the importance, theories, types and functions of Management.
- CO4: Elaborate on the importance and types of Bureaucracy, Recruitment and Training.
- CO5: Explain Civil Service Neutrality and Politicisation.
- CO6: Examine the importance of Good Governance and reforms in the era of Globalisation.
- CO7: Elucidate e-governance and use of ICT in Public Administration.
- CO8: Explain the latest trends in Public Administration-PPP; BOOT.

Semester-V: PSD101 (Discipline Specific Elective) - Course Outcomes
“International Relations”

- CO1: Explain the nature, evolution, significance and interdisciplinary nature of International Relations.
- CO2: Examine the theories – Realism, Idealism, Neo-liberalism, Neo-Realism and Game theory.
- CO3: Write down the values of the State and changing role of the State.
- CO4: Analyse the role of Non-government Organisation and Multinational Corporations.
- CO5: Explain the features and impact of Globalisation.
- CO6: Write down the role and impact of Multilateral Economic Institutions: IMF, World Bank and WTO.
- CO7: Elucidate on Conventional and Non-conventional threats of war.
- CO8: Explain Inter-State conflicts, Terrorism, Energy Security, Refugees.

Semester-V: PSC105 (Discipline Specific Core) - Course Outcomes
“Western Political Thinkers (Plato to John Locke)”

- CO1: Explain the life and works of the select thinkers, their major theoretical and philosophical contributions.
- CO2: Examine Plato’s concept of Justice, Education, Ideal State, Communism, Philosopher King and the rule of Law.
- CO3: Examine Aristotle’s views on State, Government, Revolution, Citizenship, Slavery, Property and Family.
- CO4: Elucidate Machiavelli’s ideas on Human Nature, Principalities, concept of Power, Prudent Prince, Art of War, Religion and Morality.
- CO5: Elaborate Hobbes views on Human Nature, State of Nature, Social Contract theory, Sovereignty, Religion and Absolutism.
- CO6: Explain Locke’s views on Human Nature, State of Nature, Social Contract theory, Natural Rights, Right to Resist, Constitutional Government.

Semester-VI: PSD104 (Discipline Specific Elective) - Course Outcomes
“Indian Administration”

- CO1: Inscribe on Integrity, Transparency and Accountability in Administration
- CO2: Explain the forms, causes and remedies of corruption and the measures to combat corruption: Lokpal, Lokayukta, Right to Information Act 2005 and Citizens Charter..
- CO3: Write down the importance, types and objectives of Planning in India.
- CO4: Evaluate the working of Planning Commission, National Development Council and NITI Aayog.
- CO5: Write on history of Social Welfare Development and agencies of Social Welfare.
- CO6: Explain basic Public Services: Education, Health, Sanitation and Housing.
- CO7: Elaborate Financial Administration: meaning, types, principles and process of making Budget and voting on Finance Bill.
- CO8: Explain Finance Committees: Public Accounts Committee, Estimates Committee, Comptroller and Auditor General.

Semester-VI: PSD102 (Discipline Specific Elective) - Course Outcomes
“India’s Foreign Policy”

- CO1: Write down the determinants, objectives and principles of India’s Foreign Policy.
- CO2: Explain the objectives, evolution and relevance of Non-Aligned Movement.
- CO3: Elaborate on India’s role in the emerging global Political Economy: United Nations, WTO, SAARC and BRICS.
- CO4: Evaluate India’s relations with major powers of the world: United States and China.
- CO5: Explain the challenges and prospectus of India with its neighbours: Pakistan, Sri Lanka and Bangladesh.
- CO6: Write on Terrorism in India and the measures taken to counter terrorism in India.
- CO7: Elucidate on India’s security challenges: Energy Security, Nuclear threats and Policy Responses.

Semester-VI: PSC106 (Discipline Specific Core) - Course Outcomes
“Western Political Thinkers (Plato to John Locke)”

- CO1: Explain the life and works of the select modern western thinkers, their major theoretical and philosophical contributions.
- CO2: Examine Rousseau’s ideas on stages of Human development, Social Contract Theory, General Will, Equality, Education, Popular Sovereignty.
- CO3: Explain Burke’s ideas on State, Natural Law, Natural Rights, Revolution, Liberty, and Conservatism.
- CO4: Elucidate Mill’s ideas on Utilitarianism, Individualism, Liberty, Representative Government, Emancipation of Women, and Political Economy.
- CO5: Explain Hegel philosophy on Dialectics, History, views on State, War and International Law, and concept of Geist and Freedom.

- CO6: Explain Marx's ideas on Dialectic Materialism, Materialistic interpretation of History, Theory of Surplus Value, Theory of Class War, Dictatorship of Proletariat, and Classless Society.

Semester-I: Generic Elective - Course Outcomes

“M.K. Gandhi's Social Thought”-PSG104

- CO1: Explain Gandhi's life sketch, his works and contribution with special reference to anti-apartheid and freedom movement.
- CO2: Examine Gandhi's concepts of Truth, Non-violence and Ethical Religion.
- CO3: Elaborate Gandhi's philosophy of Satyagraha.
- CO4: Elucidate Gandhi's practice of Satyagraha in India's struggle for independence.
- CO5: Elaborate Gandhi's views on Caste and Varna Dharma.
- CO6: Reveal the efforts made by Gandhi towards removal of untouchability.
- CO7: Explain Gandhi's efforts to achieve Hindu-Muslim unity.
- CO8: Expand on Gandhi's Constructive Programme- Basic Education, Village Sanitation and National Language.

Semester-II: Generic Elective- Course Outcomes

“M.K. Gandhi's Political and Economic Thought”-PSG104

- CO1: Explain Gandhi's views on State and role of Government.
- CO2: Examine Gandhi's criticism of Parliamentary Democracy.
- CO3: Expound Gandhi's concept of Swaraj.
- CO4: Reveal Gandhi's ideas on Sarvodaya.
- CO5: Elaborate Gandhi's views Panchayati Raj System.
- CO6: Elucidate Gandhi's economic ideas with reference to Industrialisation, Swadeshi and Trusteeship.
- CO7: Examine relevance of Gandhi in the contemporary world.

Semester-III: Generic Elective -Introduction to Human Rights -PSG107

Course Outcomes

- CO1: Bring out the emergence of the concept of Human Rights.
- CO2: Explain the various types of human rights
- CO3: Elaborate the Universal Declaration of Human Rights.
- CO4: Elucidate the International Covenants on Economic, Social and Cultural Rights; Civil and Political Rights; and International Covenant on the Elimination of all forms of discrimination with reference to vulnerable groups, e.g. women and children
- CO5: Elaborate the Fundamental Rights and Directive Principles of State Policy with reference to India.
- CO6: Explain the formation, composition and functions of National Human Rights Commission.
- CO7: Examine Human Rights situation in India with reference to response of Civil Society, Judicial Activism, United Nations and Human Rights Commission.

Sem-IV: Generic Elective-Human Rights Movements in India-PSG108

Course Outcomes

- CO1: Explain evolution of Human Rights movement in India
- CO2: Explain Indian Civil Liberties Union as an organization.
- CO3: Expound the concept of Different Civil Liberties movements.
- CO4: Reveal ideas associated with LGBT and Women's movements.
- CO5: Elaborate on Environmental movements.
- CO6: Elucidate people's movements in Goa.
- CO7: Examine role of Goa State Commission for protection of child rights.

Sem III-Skill Enhancement course-Leadership skills in Politics P-SS104

Course Outcomes

- CO1: Expound the nature and importance of Leadership.
- CO2: Clarify the Principles and Theories of Leadership.
- CO3: Analyse the Qualities and functions of the Leader.
- CO4: Examine the various leadership styles with case studies of Leaders.
- CO5: Explain Leadership in Political and Social Movements.
- CO6: Elaborate on Narmada Bachao Andolan, Anti-Corruption movement, etc.
- CO7: Elucidate the Features of Indian Political System.
- CO8: Assess the Role of Government Institutions and Process.

Sem-IV: Skill Enhancement Course- Introduction to Political Reporting-PSS102

Course Outcomes

- CO1: Explain Meaning and concept of Journalism, different types of Journalism.
- CO2: Explain different sources of News.
- CO3: Expound the concept of News gathering.
- CO4: Reveal ideas associated with Verification and News packaging.
- CO5: Elaborate on institutions of political reporting.
- CO6: Elucidate basic issues like Caste, Religion, Languages, Crime and Corruption
- CO7: Examine writing for print media and reporting for electronic digital media.

DEPARTMENT OF ECONOMICS

Courses taught by the Department of Economics

Program Specific Outcome (PSO) for Bachelor of Arts in Economics (General)

- PO1: After completion of UG to pursue professional education the graduates in Economics can specialise in Economics (Entire/Agricultural/ Financial/ Trade/Econometrics/Environment/Statistics) in all Indian Universities.
- PO2: To pursue professional education the graduates in Economics can enter into specialised institutes as IGIDR, Banking Institutes, Institutes related to Trade, Central Universities

in India, IMF, WORLD BANK, WTO and thereby make career in teaching and research.

PO3: The students can study MBA course through CAT in various renowned institutes in India.

PO4: The students can do post-graduation in traditional course as M.A. in Economics and also specialise in Planning and Development institutes in India.

PO5: The students can study MSW course, either take up service or establish NGO in India or outside.

PO6: The students can prepare for State and Union Public Service examinations including administration in general and financial, foreign relations, banking, economic, statistical and revenue in particular.

PO7: They can enter into the field of Journalism and specialise in financial journalism.

PO8: The graduates can pursue career as Environmentalist, project assistants, consultants, pursue Law.

PO9: The graduates in Economics can initiate careers in Stock markets, banking and insurance sectors, private and public organization and as an accountant in private and public sector.

PO10: The graduates in Economics can enter into any business and trading in local, national or global markets.

The degree program in Economics at Goa University under CBCS includes a core group of theory courses, a series of generic and skills based courses, and discipline specific courses that involve the applications of economic theory and analysis to major areas of study within the discipline.

Course Outcomes of Macroeconomics -I (DSE Course Code : ECC103) S.Y.B.A. (Semester-III)

CO1: Identify key macroeconomic indicators and measures of economic change, growth and development.

CO2: The students are trained in understanding the distinction and functioning of macro economies and the macro economic issues.

CO3 : The students are able to analyse the major concepts of GDP and its measurement.

CO4: The students are able to identify and describe the relationship of GDP growth, stability in real and nominal terms.

CO5: The students are able to understand monetary, fiscal, demographic indicators, variables and economic model building.

Macroeconomics -II (Course code: ECC104) S.Y.B.A. (Semester- IV)

CO1: Identify key monetary , employment indicators and measures of economic change, growth and development.

CO2: The students are trained in understanding the macroeconomic issues in the form of inflation, unemployment and trade-off.

CO3 : The students are made ready to assess the major concepts inflation, unemployment, Phillips curve and business cycles.

CO4: The students are able to understand monetary, fiscal, demographic indicators, variables and economic model that prevail in real world.

CO5: The students are able identify the fiscal and monetary policy use during the upswing and downswing and in combating the inflation in developed and developing economies.

COURSE OUTCOMES

Discipline Specific Course I: Public Finance-I (ECD107)

T.Y B.A Semester -V

- CO1: The students develop the ability to explain core economic terms, concepts and theories.
- CO2: The students are trained in understanding the distinction and functioning of fiscal operation of the state and budget making process in India .
- CO3: Identify key fiscal indicators and fiscal policy instruments, fiscal policy objectives and its effects with references to economic change, growth and development.
- CO4: After the completion of the course the students will be able to understand the role of Budget in macroeconomic management and preparation of budget. The students are acquainted with the budget making process through major concepts of deficits and its measurement with special reference to India .
- CO5 : The study develops the ability to understand the financial transfers between the different tiers of the Government

Discipline Specific Course II: Public Finance-II (ECD108)

T.Y B.A Semester-VI

- CO1: Identify and understand the key revenue, direct and indirect tax indicators , expenditure indicators, debt indicators .Are able to distinguish between the sources of revenue and non-tax revenue .
- CO2: Able to distinguish between the tax rates, the students will be able to understand the Indian tax system and reforms undertaken.
- CO3 : The students will able to understand classification of revenue and expenditure and explain the use of benefits and cost analysis in public expenditure as well as effects of public debt in India and at global level.
- CO4: The students will be able to analyse the role of public revenue and public expenditure in macroeconomic management
- CO5: The students will be able to analyse the role of public revenue and public expenditure in macroeconomic management
- CO6: The students are able to define and assess the relationship of fiscal instruments and growth, stability in real and nominal terms in India and other modern economies.

COURSE OUTCOMES(CO)

Discipline Specific Course II : International Economics- I (ECD109)

T.Y B.A Semester- V

- CO1: Develop the ability to explain core economic terms and concepts and distinction between internal and international trade and trade indicators of International economics.

- CO2: Identify and discuss the key concepts underlying comparative advantage and modern theories of trade as well as the functioning of global economy and growth in international trade with reference to post 1991 period.
- CO3: Identify key trade indicators as Gains from trade and measures of gains through the concept of terms of trade and its effects on developed and developing economies.
- CO4: The students are trained in understanding the distinction between free trade and protection and functioning of trade policies.
- CO5: Analyse the growth of Global trade and India's foreign trade with reference to Globalisation and its implications.

Discipline Specific Course II : International Economics-II (ECD110)
T.Y B.A Semester -VI

- CO1: Identify key trade indicators of Balance of payment and understand the structure, disequilibrium and analyse the growth and learn the efficacy of corrective measures.
- CO2: The students will be able to know the functioning of foreign exchange market, classification of rates of exchange and determination of foreign exchange rate and convertibility of Rupee.
- CO3: The students are able analyse the major concepts of Foreign Investment, Brain Drain and its effects on trade and growth.
- CO4: The students are able to identify the relationship between Regionalism, Multilateralism and trade specifically and growth, stability in real and nominal terms in general.
- CO5: The students will also be able to understand and list the impact of global trade and institutions that govern global trade.