

**The Cuncolim Educational Society's  
COLLEGE OF ARTS AND COMMERCE  
CUNCOLIM, SALCETE, GOA - 403 703**

**Programme Outcome for Bachelor in Commerce (Honours):**

- PO1:** In the field of professional education commerce graduates can pursue courses such as Chartered Accountant (C.A.) Company Secretary (C.S.) Certified Public Accountant (C.P.A.) Certified Management Accountant (C.M.A) etc.
- PO2:** In the field of professional education commerce graduates can pursue courses such as Cost and Management Accountant (C.M.A.), Company Secretary (C.S.), Cost and Work Accountant (CWA), Certified Public Accountant (C.P.A.) Certified Management Accountant (C.M.A) etc.
- PO3:** In the areas of Jobs commerce graduates student can pick jobs: In Banking and Insurance companies, in private and public organization and as an accountant in private and public sector.
- PO4:** In the area of consultancy, commerce graduate can also opt careers as account consultant, Management consultant, Tax and GST consultant in current era of business, Financial Consultants, Stock Brokers, Merchant Bankers, Budget Consultant, Financial Portfolio Manager, Project Formulation Manager.
- PO5:** Commerce graduate can venture in to a business with the commerce base and can also create job opportunities for others.

**DEPARTMENT OF ENGLISH**

**Courses taught by the Department of English**

**COURSE OUTCOME (CO )**

**CLASS:FYBCOM -SEMESTER: I**

**COURSE:SPOKEN ENGLISH./AECC 1**

- CO1:** Describing a visual or an object.
- CO2:** Explaining and giving cause and effect.
- CO3:** Narrating an experience with descriptive detail.
- CO4:** Providing relevant information.
- CO5:** Using alternatives to slang.
- CO6:** Taking an active part in group discussion.
- CO7:** Eliciting and showing respect for the views of others.
- CO8:** Disagreeing, arguing, and using persuasive speech in appropriate language.

**SEMESTER:II**

**COURSE: BUSINESS COMMUNICATION /(AECC 3) (Modern Communication skills)**

- CO1:** Increase in the students ability to communicate orally while using technology.
- CO2:** Improved collaboration and communication skills
- CO3:** Enhanced multimedia literacy skills.
- CO4:** Better established online social presence.

## **Course outcomes of bachelor of commerce (Honours)**

### **F.Y.B.Com.**

#### **Semester-IA**

##### **General Management- (CC1)**

CO.1: Expose students to importance, levels and functional areas of business Management

CO. 2: Sensitize the students about management theories & Japanese, American and European style of business management.

CO.3: Expose students to managerial decisions and guidelines for effective decision making.

CO.4: Provide an overview of rationality and creativity in decision making.

CO.5: Gives an overview of reasons for Change and process of change.

CO.6: Highlights the factors resulting in resistance to change and measures to overcome resistance to change.

CO7: Provides an overview of organizational conflicts and conflict management.

CO.8: Provides an overview of Green management, Stress management, Supply Chain management and Logistic management

##### **Financial Accounting (CC2)**

Co.1: Study of practical aspects of single entry. Conversion of single entry into double entry.

Co.2: Acquaint with practical aspects of depreciation and knowledge of calculation of depreciation by using different methods of depreciation.

Co.3: Knowledge of accounting procedures for equity shares, preference shares and buy-back of shares.

Co. 4: Acquaint with accounting procedure for redemption of preference shares.

##### **Principles of Insurance (GE 1)**

CO.1: Knowledge on risks and ways to handle risks

CO.2: Knowledge of the concept of insurance and the IRDA Act.

CO3: Knowledge of life insurance and the type of policies.

CO.4: Knowledge of General insurance and the type of policies

##### **Marketing Management (GE1)**

**CO.1:** Interpret complex marketing issues

CO.2: problems using relevant theories,

CO.3: concepts and methods with regard to ethical conduct of the business.

## **Semester-II**

### **Introduction to marketing (CC 5)**

CO.1: Provides an overview of marketing concepts and scope of marketing

CO.2: Sensitizes the students about marketing research, environment & segmentation.

CO.3: Understand the components of marketing mix, sales force management and global marketing

CO.4: Provides knowledge about consumerism, social aspects of marketing & service marketing.

CO.5: Provide an overview of Catalogue, Kiosk, Tele & On-line marketing.

Co. 4: Acquaint with accounting procedure for redemption of preference shares.

### **Financial statement analysis and interpretation (CC6)**

CO.1: - Preparation of Company final accounts based on IFRS and IND - AS (as per schedule III

of company Act 2013).

CO.2: Analyze and interpret common size and comparative statements, trend analysis, and analysis

CO.3: Study of concepts of economic value added and calculation of EVA.

CO.4: Preparation and presentation of Cash Flow Statement.

### **Practice of Insurance (GE 2)**

CO.1: Knowledge of the insurance claim management procedures.

CO.2: Identify the role of intermediaries in insurance business.

CO.3: Describe the marketing strategies adopted by insurance companies.

CO.4: Knowledge of the emerging concepts in the insurance industry.

### **Services Marketing (GE2)**

CO.1: Understand the concept of services and the role of service sector in India.

CO.2: Know about the marketing mix for services and its seven P's in detail.

CO.3: Understand the concept of customer satisfaction and factors affecting customer satisfaction.

CO.4: Acquaint with the service delivery and customer Retention.

### **Specialised Accounting (GE 2)**

Co.1: Knowledge of account in respect of Insurance claims.

CO2: Knowledge of account in respect of Voyage accounts.

CO.3: Knowledge of Non-profit organization.

CO.4: Knowledge of lease accounting.

## **S.Y. B. Com.**

### **Semester: III**

#### **Business Finance (CC 9)**

CO.1: Understand the importance and concept of finance and planning finances in business.

CO.2: Knowledge of classification of business.

CO.3: Understand the concept of capitalisation and its determination.

CO.4: Understand the concept of capital structure, capital gearing and trading on equity.

#### **Fundamentals of Cost Accounting (CC 10)**

CO.1: Understand concept of elements of Cost Accounting.

CO.2: Knowledge on preparation of Cost sheet.

CO.3: Understand the concept of contract costing and knowledge on preparation of contract  
account.

CO.4: Understand the concept of Process costing and preparation of Process cost account.

#### **Entrepreneurship Development (CC-11)**

CO.1:1. Students will be able to develop and strengthen entrepreneurial qualities

CO.2: Students will be motivated to be self- employed.

CO.3: Learners will get theoretical knowledge on how to start an enterprise as well as practical

knowledge through assignments regarding challenges faced by entrepreneurs.

### **Semester IV**

#### **Fundamentals of Investment (CC 12)**

CO.1: Knowledge of the investment environment in India

CO.2: Identify the financial assets available for investment

CO.3: Analyse a portfolio and identify the financial derivatives

CO.3: Knowledge of investor protection system in India

#### **Income Tax (CC 13)**

CO. I: Knowledge of different concept and terminologies Income Tax.

CO.2: Knowledge on computation of income from Salary.

CO.3: Knowledge on computation of profit & gain of Business or Profession.

CO.4: Understanding on Permissible deduction.

CO.5: Knowledge on computation of Total Income and Tax Liability.

### **Collective Bargaining & Negotiation Skills (SEC)**

CO.1: Understand the basic concepts and practices of collective bargaining and negotiation skills

in terms of innovations, as well as its features.

CO.2: Awareness about the latest developments in the field of collective bargaining and negotiation skills.

CO.3: Students also will be able to understand the changing trends in business world.

### **T.Y.B.Com.**

#### **Semester-V**

#### **Industrial Management- (CC 15)**

CO.1: Acquaints the students with the elements of Industrial and Scientific management.

CO.2: Expose students to various aspects of Plant Location & Plant Layout.

CO.3: Sensitize the students about significance of Industrial productivity and the role of N.P.C.

CO.4: Provide the overview of factors affecting work environment and occupational hazards.

CO.5: Familiarize the students with T.Q.M. principles & methods.

CO.6: understand the objectives of safety management.

CO.7: Make students aware about Industrial accidents, causes, effects and code of practice for

accident prevention.

CO.8: Understand the significance of occupational health and the role of NIOH & OHSAS.

### **Accounting Major1: Income Tax & Goods and Service Tax (DSE 1)**

CO 1: Explain different provisions with regards to Income from House Property, Capital Gains and Income from Other Sources.

CO 2: Explain basic concepts of Goods and Service Tax and types of GST returns.

CO 3: Compute taxable income from House property, Capital Gains and Other Sources.

CO 4: Apply provisions of Income Tax Act with regards to Clubbing of Income, Advance Payment of Tax, Compute Tax liability, Filing of Returns and Set off and Carry forward of Losses.

CO 5: Apply the provisions of Income Tax Act with regards to deductions from Gross Total Income.

### **Accounting Major2: Auditing (DSE 2)**

CO1: Define auditing with its relevant technicalities.

CO2: Explain the meaning, purpose, basic principles, advantages and limitations of auditing with its evolutionary history and relation with domain of accountancy.

CO3: Describe the scope of audit with reference to applicable standard on auditing and qualities required in an auditor to accomplish the purpose of audit.

CO4: Explain various classes of audit with their distinct merits and demerits.

CO5: Apply techniques of auditing in examining

CO6: Infer the contents of an audit report.

CO7: Evaluate an organization's internal control system

### **Accounting Major 3: Government Accounting (DSE 3)**

CO.1: Knowledge of concepts and procedures in Government Financial administration.

CO.2: Preparation of Accounts for panchayats and municipalities

CO.3: Knowledge of concepts and use of techniques for budgeting and project evaluation.

CO.4: Knowledge of Accounts of statutory corporations.

### **ACCOUNTING Major 4: Financial Reporting (DES 4)**

CO.1: Acquaint with Corporate Financial Reporting System.

CO.2: Study of accounting pronouncements.

CO.3: Knowledge and practical procedure of segment reporting, value added statements and human resource reporting

CO.4: Acquaint with International Financial Reporting Standards and IND-ASA

### **Cost Accounting-I Major 1- I(DSE 1)**

CO.1: Familiarize the students with cost concept, terminology & need for cost accounting.

CO.2: Acquaint students with the procedure of buying materials & the calculation of purchase

price.

CO.3: Provide an overview of need & dimensions of material control.

CO.4: Make students aware about store department & computation of stock levels & E.O.Q.

CO.5: Expose students to various methods of pricing of materials.

### **COST ACCOUNTING-II Major II (DSE 2)**

Cost Accounting-II (Discipline Specific papers)

CO.1: Study of labour cost and control.

CO.2: Acquaint with practical aspects of labour remuneration and knowledge of calculation of

labour remuneration by using different methods of remuneration and incentive schemes.

CO.3: Study of overhead classification, allocation and apportionment. Preparation of statements of apportionment and re-apportionment of overhead.

CO.4: Study of procedure for overhead absorption. Acquaint with methods of absorption of Overhead.

### **Cost Accounting Major3: Techniques of Costing DSE 3**

CO1: Application of technique of Marginal Costing in Decision Making.

CO2: Application of technique of Standard Costing and Variance analysis.

CO3: Knowledge of management control system.

CO 4: Acquaint with management reporting system.

### **Cost Accounting Major 4: Management Accounting -I (DSE 4)**

CO.1: Understanding of the application of accounting technique for management.

CO.2: Knowledge on different of types of functional budget and how-to preparation the same.

CO.3 Knowledge on different methods of capital budgeting.

CO.4: Knowledge of target costing.

## **Semester VI**

### **HUMAN RESOURCE MANAGEMENT (CC 17)**

CO.1: Kneads all aspects of HRM to enable the students comprehend the key and vital issues of HRM in

a dynamic environment.

CO.2: Provide an overview of Human Resource Planning, Job analysis and Job design.

CO.3: Sensitize the students about recruitment, selection and placement procedure.

CO.4: Understand the concept of wages, systems of wage payment and Incentive plans.

CO.5: Discuss about Employee Empowerment and conditions necessary for Employee empowerment.

CO6: Provide knowledge about Workers Participation in management and Labour Welfare agencies.

CO.7: Throw light on the role of Trade Unions and major aspects of Labour Turnover and Labour Absenteeism.

CO.8: Provide an overview of modern trends in Human Resource Management.

#### **Advanced Company Accounts-Major V (DSE 5)**

Co1: Preparation of Company final accounts based on IFRS and IND - AS (as per schedule III of company Act 2013).

CO2: Study of accounting procedure of internal reconstruction.

CO3: Acquaint with valuation of goodwill and shares.

CO4: Study mergers and acquisitions

#### **Accounting – I Major 6 (DSE 6)**

CO.1: Prepare hire purchase accounts in the books of accounts of hire purchaser and hire seller

CO.2: Prepare royalty accounts in the books of the lesser.

CO.2: Prepare in departmental accounts for internal control in a business.

CO.:4 Prepare branch accounts for domestic branches.

#### **Accounting -II Major 7 (DSE 7)**

CO.1: Preparation of accounts for Fire insurance claims.

CO.2: Knowledge of concepts and preparation of Investment accounts.

CO.3: Knowledge on preparation of redemption of debentures accounts.

CO 4: Understand the concept and practical knowledge on Liquidation of Companies.



### **Advanced Cost Accounting-I Major 5(DSE 5)**

Co.1: Study of various aspects of Job Costing and Batch Costing. Preparation of actual and estimated cost statements.

Co.2: Knowledge of Operating cost and preparation of operating cost statements.

Co.3: Acquaint with preparation of Reconciliation of Costing profit with Financial Profit.

Co.4: Study of Cost control and cost reduction.

### **COST & MANAGEMENT AUDIT-Major 6 (DSC 6)**

CO.1: Provides an overview of Cost Audit and forms of audit.

CO.2: Sensitizes the students about Cost Audit and important sections of Companies Act 2013.

CO.3: Understand the techniques of Cost Audi

CO.4: Provides knowledge about Cost Accounting Record Rules.

### **Advanced Cost Accounting-Major 7 (DSE 7)**

Co1: Preparation of process accounts—Inter- Process -Profit and Calculation of equivalent production.

CO2: Study of cost-plus contracts and estimated contracts

CO3: Explain Integral accounts

CO4: Explain non-integral accounts

CO5: -Uniform costing and inter-firm comparison.

## **DEPARTMENT OF ECONOMICS**

### **Courses taught by the Department of Economics COURSE OUTCOME (CO )**

#### **Course : Indian Monetary and Financial System. Course code (ECC18) T.Y.B.COM :(Semester V)**

**CO1:** Identify monetary and financial indicators and learning the concepts and measures of money supply including RBI indices of money supply.

**CO2:** The students develop the ability to the participants, components, structure of monetary and financial system as well as its role in economic growth of India.

**CO3 :** The students are able to understand the classification, functions and analysis of all the submarkets of Money Market, Capital Market , financial institutions, financial instruments and financial services in India.

**CO4:** The students are trained in understanding the structure , functioning and role of banking system in promotion of investment planning and growth culture in India.

**CO5:** The students are able to understand and analyse the application of knowledge of Indian Monetary and Financial System.

#### **Class T.Y.B.COM**

#### **Course : International Economics Course code : (ECC18) T.Y.B.COM :(Semester VI)**

**CO1:** to be able to know the distinction between internal and international trade and concepts of trade.

**CO2:** Identify key trade concepts and indicators as terms of trade, structure of Balance of payment , foreign exchange market, classification of rates of exchange and determination of foreign exchange rate.

**CO3 :** The students are able to identify the major concepts of Foreign Investment, Brain Drain , MNCs and assess its effects on trade and growth.

**CO4:** The students are able to understand the relationship between Regionalism , Multilateralism and trade specifically and growth , stability in real and nominal terms in general.

**CO5:** The students will also be able to understand the impact of global trade and institutions that govern global trade.

## **Programme Outcome for Bachelor in Arts (General):**

- PO1: Communication Skills :** A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.
- PO2: Social responsibility:** Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them.
- PO3: Critical, logical and rational thinking:** Acquire the ability for objective, rational, skeptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives.
- PO4: Enlightened and effective Citizenship:** Cultivates progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development, integrity, unity and fraternity.
- PO5: Values and Ethics:** Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions and judgment of what is important in life. Understand the rules of behaviour based on systematizing, defending and recommending the concepts of right and wrong.
- PO6: Sustainable development:** Understands, organizes and promotes the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends.
- PO7: Life-long process of Learning:** Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio-politico-economic-cultural and technological scenario.

## **DETAILS OF COURSE OUTCOME IN THE SUBJECT OF ENGLISH**

**CLASS:FYBA**

**COURSE:COMMUNICATIVE ENGLISH / 1.1**

**COURSE OUTCOME:**

**SEMESTER: I**

- CO1:** Development of the skills of listening, reading and writing.
- CO2:** The ability to undertake other day- to -day personal and professional transactions using English as the medium of communication.
- CO3:** An increase in the proficiency/command over the English language.

**CO4:** The acquiring and sharpening of language skills.

**CO5:** Knowledge of grammatical units.

**SEMESTER:II**

**COURSE:COMMUNICATIVE ENGLISH / 1.2**

**CO1:** Familiarity with the Writing process.

**CO2:** Familiarity with the conventions of Academic Writing.

**CO3:** Mastering the skills of Summarizing and Paraphrasing.

**CO4:** The ability of thinking critically, synthesizing , analyzing and evaluating.

**CO5:** Interpreting details and expressing ideas coherently.

**CO6:** Acquiring accuracy in different kinds of writing – descriptive, narrative, expository, argumentative and persuasive.

**CO7:** The ability of editing books and media reviews.

**CO8:** Writing any kind of compositions like diary writing, dialogue, and interviews and summarizing.

**CO9:** Narrating incidents, real and imaginary with descriptive details and in sequence.

**CO10:** Condensing ideas where brevity is of essence.

**CO11:** The ability to interpret simple technical data.

**CLASS:SYBA**

**SEMESTER: II**

**COURSE:ADVANCED COMMUNICATIVE ENGLISH./2.1**

**CO1:** Enhanced skills of reading, writing and listening.

**CO2:** Recognition and awareness of different genres of writing.

**CO3:**Enhanced creativity of the students.

**CO4:** The ability to undertake translation

**SEMESTER : IV**

**COURSE: ADVANCED COMMUNICATIVE ENGLISH./2.2**

**CO1:** The ability to write reports.

**CO2:** Proficiency through an analysis of literary extracts.

**CO3:** Familiarity with different genres of literature.

**CO4:** The ability to edit a given text.

**CO5:** Development of skills of critical appreciation.

**CO6:** Ability to make a PPT, video, short film

**CO7:** Enhanced communication skills.

## **Course Outcomes**

### **Courses taught by the Department of Political Science**

#### **Programme Specific Outcome of Bachelor of Arts in Political Science**

- PSO1: Comprehending the basic concepts and theories; political institutions and processes in Political Science in terms of historical and analytical perceptions.
- PSO2: Familiarising with the origin and development of Constitutional provisions that guide the state policy, political processes and protect people's rights from both local and national perspectives, Impact of these processes on the political issues in the country.
- PSO3: Understanding the basic concepts and issues related to Administration, Management, Recruitment, and Training in Public Administration.
- PSO4: Analyse the basic concepts and issues associated with Planning, Development, Public Services and Public Financial Administration in India.
- PSO5: Acquainting with the concepts and issues in International Relations and important developments in terms of theory, actors, institutions and processes.
- PSO6: Understanding the principles of India's Foreign Policy including its central realities, issues and developments from contemporary perspectives, major bilateral and multilateral engagements with economic and political challenges.
- PSO7: Critically understanding the philosophical themes in Western Political Thinking by studying select political thinkers from early Greek period to modern times.

#### **Semester-I: PSC101 (Discipline Specific Core) - Course Outcomes** **"Introduction to Political Theory"**

- CO1: Explain the origin, nature, scope and significance of Political Science.
- CO2: Write about the traditional and modern approaches.
- CO3: Expound the theories of origin of State.
- CO4: Elaborate the development of State.
- CO5: Examine the concept of Welfare State.
- CO6: Elucidate the concept of Power, Authority, Legitimacy and Sovereignty.
- CO7: Elaborate the ideologies: Liberalism, Democracy, Marxism and Gandhism.

#### **Semester-II: PSC102 (Discipline Specific Core) - Course Outcomes** **"Politics and Political Ideas"**

- CO1: Clarify the concepts of liberty, equality and justice and their types.
- CO2: Explain the modes of acquiring and losing citizenship.
- CO3: Write down the different ways of building public opinion.
- CO4: Expound factors influencing political participation.
- CO5: Analyse the role of media in Politics.
- CO6: Describe the agents of Political Socialisation and Political Culture.
- CO7: Elaborate the kinds of Rights and Political Obligation.
- CO8: Explain the features of Nationalism, Regionalism and Globalisation.

#### **Semester-III: PSC103 (Discipline Specific Core) - Course Outcomes** **"Indian Constitution"**

- CO1: Role of the Constituent Assembly in making of the Indian Constitution.

- CO2: Explain the Fundamental Rights and Duties, and Directive Principles of State Policy.
- CO3: Explain composition, powers and functions of Council of Ministers.
- CO4: Examine the role of the Speaker, Prime Minister and the President of India.
- CO5: Elaborate the composition, functions and responsibilities of Parliament.
- CO6: Explicate the Legislative procedure and the Committee system.
- CO7: Write about the structure, composition and functions of the Judiciary.
- CO8: Explain Judicial independence, Judicial review and Judicial Activism.

**Semester-IV: PSC104 (Discipline Specific Core) - Course Outcomes**  
**“Constitutional and Social Issues in India”**

- CO1: Write about the Federal system and Centre-State relations in India.
- CO2: Explain the Panchayati Raj System in India.
- CO3: Explain the Party System in India.
- CO4: Analyse the elections and election procedure in India.
- CO5: Examine the Electoral Reforms in India.
- CO6: Elaborate criminalisation of Politics.
- CO7: Articulate on politicisation of religion, caste, reservation, language and gender issues.
- CO8: Explain Right to Education, Right to Work and Right to Food.

**Semester-V: PSD103 (Discipline Specific Elective) - Course Outcomes**  
**“Public Administration”**

- CO1: Explain the nature, significance, approaches, role of Public Administration. Difference between Private and Public Administration; Public Administration and New Public Administration
- CO2: Explain the importance, principles, bases and structure of Organisation; Line and Staff agencies.
- CO3: Write down the importance, theories, types and functions of Management.
- CO4: Elaborate on the importance and types of Bureaucracy, Recruitment and Training.
- CO5: Explain Civil Service Neutrality and Politicisation.
- CO6: Examine the importance of Good Governance and reforms in the era of Globalisation.
- CO7: Elucidate e-governance and use of ICT in Public Administration.
- CO8: Explain the latest trends in Public Administration-PPP; BOOT.

**Semester-V: PSD101 (Discipline Specific Elective) - Course Outcomes**  
**“International Relations”**

- CO1: Explain the nature, evolution, significance and interdisciplinary nature of International Relations.
- CO2: Examine the theories – Realism, Idealism, Neo-liberalism, Neo-Realism and Game theory.
- CO3: Write down the values of the State and changing role of the State.
- CO4: Analyse the role of Non-government Organisation and Multinational Corporations.
- CO5: Explain the features and impact of Globalisation.
- CO6: Write down the role and impact of Multilateral Economic Institutions: IMF, World Bank and WTO.
- CO7: Elucidate on Conventional and Non-conventional threats of war.
- CO8: Explain Inter-State conflicts, Terrorism, Energy Security, Refugees.

**Semester-V: PSC105 (Discipline Specific Core) - Course Outcomes**  
**“Western Political Thinkers (Plato to John Locke)”**

- CO1: Explain the life and works of the select thinkers, their major theoretical and philosophical contributions.
- CO2: Examine Plato’s concept of Justice, Education, Ideal State, Communism, Philosopher King and the rule of Law.
- CO3: Examine Aristotle’s views on State, Government, Revolution, Citizenship, Slavery, Property and Family.
- CO4: Elucidate Machiavelli’s ideas on Human Nature, Principalities, concept of Power, Prudent Prince, Art of War, Religion and Morality.
- CO5: Elaborate Hobbes views on Human Nature, State of Nature, Social Contract theory, Sovereignty, Religion and Absolutism.
- CO6: Explain Locke’s views on Human Nature, State of Nature, Social Contract theory, Natural Rights, Right to Resist, Constitutional Government.

**Semester-VI: PSD104 (Discipline Specific Elective) - Course Outcomes**  
**“Indian Administration”**

- CO1: Inscribe on Integrity, Transparency and Accountability in Administration
- CO2: Explain the forms, causes and remedies of corruption and the measures to combat corruption: Lokpal, Lokayukta, Right to Information Act 2005 and Citizens Charter..
- CO3: Write down the importance, types and objectives of Planning in India.
- CO4: Evaluate the working of Planning Commission, National Development Council and NITI Aayog.
- CO5: Write on history of Social Welfare Development and agencies of Social Welfare.
- CO6: Explain basic Public Services: Education, Health, Sanitation and Housing.
- CO7: Elaborate Financial Administration: meaning, types, principles and process of making Budget and voting on Finance Bill.
- CO8: Explain Finance Committees: Public Accounts Committee, Estimates Committee, Comptroller and Auditor General.

**Semester-VI: PSD102 (Discipline Specific Elective) - Course Outcomes**  
**“India’s Foreign Policy”**

- CO1: Write down the determinants, objectives and principles of India’s Foreign Policy.
- CO2: Explain the objectives, evolution and relevance of Non-Aligned Movement.
- CO3: Elaborate on India’s role in the emerging global Political Economy: United Nations, WTO, SAARC and BRICS.
- CO4: Evaluate India’s relations with major powers of the world: United States and China.
- CO5: Explain the challenges and prospectus of India with its neighbours: Pakistan, Sri Lanka and Bangladesh.
- CO6: Write on Terrorism in India and the measures taken to counter terrorism in India.
- CO7: Elucidate on India’s security challenges: Energy Security, Nuclear threats and Policy Responses.

### **Semester-VI: PSC106 (Discipline Specific Core) - Course Outcomes**

#### **“Western Political Thinkers (Plato to John Locke)”**

- CO1: Explain the life and works of the select modern western thinkers, their major theoretical and philosophical contributions.
- CO2: Examine Rousseau’s ideas on stages of Human development, Social Contract Theory, General Will, Equality, Education, Popular Sovereignty.
- CO3: Explain Burke’s ideas on State, Natural Law, Natural Rights, Revolution, Liberty, and Conservatism.
- CO4: Elucidate Mill’s ideas on Utilitarianism, Individualism, Liberty, Representative Government, Emancipation of Women, and Political Economy.
- CO5: Explain Hegel philosophy on Dialectics, History, views on State, War and International Law, and concept of Geist and Freedom.
- CO6: Explain Marx’s ideas on Dialectic Materialism, Materialistic interpretation of History, Theory of Surplus Value, Theory of Class War, Dictatorship of Proletariat, and Classless Society.

### **Semester-I: Generic Elective - Course Outcomes**

#### **“M.K. Gandhi’s Social Thought”-PSG104**

- CO1: Explain Gandhi’s life sketch, his works and contribution with special reference to anti-apartheid and freedom movement.
- CO2: Examine Gandhi’s concepts of Truth, Non-violence and Ethical Religion.
- CO3: Elaborate Gandhi’s philosophy of Satyagraha.
- CO4: Elucidate Gandhi’s practice of Satyagraha in India’s struggle for independence.
- CO5: Elaborate Gandhi’s views on Caste and Varna Dharma.
- CO6: Reveal the efforts made by Gandhi towards removal of untouchability.
- CO7: Explain Gandhi’s efforts to achieve Hindu-Muslim unity.
- CO8: Expand on Gandhi’s Constructive Programme- Basic Education, Village Sanitation and National Language.

### **Semester-II: Generic Elective- Course Outcomes**

#### **“M.K. Gandhi’s Political and Economic Thought”-PSG104**

- CO1: Explain Gandhi’s views on State and role of Government.
- CO2: Examine Gandhi’s criticism of Parliamentary Democracy.
- CO3: Expound Gandhi’s concept of Swaraj.
- CO4: Reveal Gandhi’s ideas on Sarvodaya.
- CO5: Elaborate Gandhi’s views Panchayati Raj System.
- CO6: Elucidate Gandhi’s economic ideas with reference to Industrialisation, Swadeshi and Trusteeship.
- CO7: Examine relevance of Gandhi in the contemporary world.

### **Semester-III: Generic Elective -Introduction to Human Rights -PSG107**

#### **Course Outcomes**



- CO1: Bring out the emergence of the concept of Human Rights.
- CO2: Explain the various types of human rights
- CO3: Elaborate the Universal Declaration of Human Rights.
- CO4: Elucidate the International Covenants on Economic, Social and Cultural Rights; Civil and Political Rights; and International Covenant on the Elimination of all forms of discrimination with reference to vulnerable groups, e.g. women and children
- CO5: Elaborate the Fundamental Rights and Directive Principles of State Policy with reference to India.
- CO6: Explain the formation, composition and functions of National Human Rights Commission.
- CO7: Examine Human Rights situation in India with reference to response of Civil Society, Judicial Activism, United Nations and Human Rights Commission.

#### **Sem-IV: Generic Elective-Human Rights Movements in India-PSG108**

##### **Course Outcomes**

- CO1: Explain evolution of Human Rights movement in India
- CO2: Explain Indian Civil Liberties Union as an organization.
- CO3: Expound the concept of Different Civil Liberties movements.
- CO4: Reveal ideas associated with LGBT and Women's movements.
- CO5: Elaborate on Environmental movements.
- CO6: Elucidate people's movements in Goa.
- CO7: Examine role of Goa State Commission for protection of child rights.

#### **Sem III-Skill Enhancement course-Leadership skills in Politics P-SS104**

##### **Course Outcomes**

- CO1: Expound the nature and importance of Leadership.
- CO2: Clarify the Principles and Theories of Leadership.
- CO3: Analyse the Qualities and functions of the Leader.
- CO4: Examine the various leadership styles with case studies of Leaders.
- CO5: Explain Leadership in Political and Social Movements.
- CO6: Elaborate on Narmada Bachao Andolan, Anti-Corruption movement, etc.
- CO7: Elucidate the Features of Indian Political System.
- CO8: Assess the Role of Government Institutions and Process.

#### **Sem-IV: Skill Enhancement Course- Introduction to Political Reporting-PSS102**

##### **Course Outcomes**

- CO1: Explain Meaning and concept of Journalism, different types of Journalism.
- CO2: Explain different sources of News.
- CO3: Expound the concept of News gathering.
- CO4: Reveal ideas associated with Verification and News packaging.
- CO5: Elaborate on institutions of political reporting.
- CO6: Elucidate basic issues like Caste, Religion, Languages, Crime and Corruption
- CO7: Examine writing for print media and reporting for electronic digital media.

## **DEPARTMENT OF ECONOMICS**

### **Courses taught by the Department of Economics**

#### **Program Specific Outcome (PSO) for Bachelor of Arts in Economics (General)**

- PO1: After completion of UG to pursue professional education the graduates in Economics can specialise in Economics (Entire/Agricultural/ Financial/ Trade/Econometrics/Environment/Statistics) in all Indian Universities.
- PO2: To pursue professional education the graduates in Economics can enter into specialised institutes as IGIDR, Banking Institutes, Institutes related to Trade, Central Universities in India, IMF, WORLD BANK, WTO and thereby make career in teaching and research.
- PO3: The students can study MBA course through CAT in various renowned institutes in India.
- PO4: The students can do post-graduation in traditional course as M.A. in Economics and also specialise in Planning and Development institutes in India.
- PO5: The students can study MSW course, either take up service or establish NGO in India or outside.
- PO6: The students can prepare for State and Union Public Service examinations including administration in general and financial, foreign relations, banking, economic, statistical and revenue in particular.
- PO7: They can enter into the field of Journalism and specialise in financial journalism.
- PO8: The graduates can pursue career as Environmentalist, project assistants, consultants, pursue Law.
- PO9: The graduates in Economics can initiate careers in Stock markets, banking and insurance sectors, private and public organization and as an accountant in private and public sector.
- PO10: The graduates in Economics can enter into any business and trading in local, national or global markets.
- The degree program in Economics at Goa University under CBCS includes a core group of theory courses, a series of generic and skills based courses, and discipline specific courses that involve the applications of economic theory and analysis to major areas of study within the discipline.

#### **Course Outcomes of Macroeconomics -I (DSE Course Code : ECC103) S.Y.B.A. (Semester-III)**

- CO1: Identify key macroeconomic indicators and measures of economic change, growth and development.
- CO2: The students are trained in understanding the distinction and functioning of macro economies and the macro economic issues.
- CO3 : The students are able to analyse the major concepts of GDP and its measurement.
- CO4: The students are able to identify and describe the relationship of GDP growth, stability in real and nominal terms.

CO5: The students are able to understand monetary, fiscal, demographic indicators, variables and economic model building.

**Macroeconomics -II (Course code: ECC104)**  
**S.Y.B.A. (Semester- IV)**

CO1: Identify key monetary , employment indicators and measures of economic change, growth and development.

CO2: The students are trained in understanding the macroeconomic issues in the form of inflation, unemployment and trade-off.

CO3 : The students are made ready to assess the major concepts inflation, unemployment, Phillips curve and business cycles.

CO4: The students are able to understand monetary, fiscal, demographic indicators, variables and economic model that prevail in real world.

CO5: The students are able identify the fiscal and monetary policy use during the upswing and downswing and in combating the inflation in developed and developing economies.

**COURSE OUTCOMES**

**Discipline Specific Course I: Public Finance-I (ECD107)**  
**T.Y B.A Semester -V**

CO1: The students develop the ability to explain core economic terms, concepts and theories.

CO2: The students are trained in understanding the distinction and functioning of fiscal operation of the state and budget making process in India .

CO3: Identify key fiscal indicators and fiscal policy instruments, fiscal policy objectives and its effects with references to economic change, growth and development.

CO4: After the completion of the course the students will be able to understand the role of Budget in macroeconomic management and preparation of budget. The students are acquainted with the budget making process through major concepts of deficits and its measurement with special reference to India .

CO5 : The study develops the ability to understand the financial transfers between the different tiers of the Government

**Discipline Specific Course II: Public Finance-II ( ECD108)**  
**T.Y B.A Semester-VI**

CO1: Identify and understand the key revenue, direct and indirect tax indicators , expenditure indicators, debt indicators .Are able to distinguish between the sources of revenue and non-tax revenue .

CO2: Able to distinguish between the tax rates, the students will be able to understand the Indian tax system and reforms undertaken.

- CO3 : The students will be able to understand classification of revenue and expenditure and explain the use of benefits and cost analysis in public expenditure as well as effects of public debt in India and at global level.
- CO4: The students will be able to analyse the role of public revenue and public expenditure in macroeconomic management
- CO5: The students will be able to analyse the role of public revenue and public expenditure in macroeconomic management
- CO6: The students are able to define and assess the relationship of fiscal instruments and growth, stability in real and nominal terms in India and other modern economies.

### **COURSE OUTCOMES(CO )**

#### **Discipline Specific Course II : International Economics- I (ECD109)**

##### **T.Y B.A Semester- V**

- CO1: Develop the ability to explain core economic terms and concepts and distinction between internal and international trade and trade indicators of International economics.
- CO2: Identify and discuss the key concepts underlying comparative advantage and modern theories of trade as well as the functioning of global economy and growth in international trade with reference to post 1991 period.
- CO3: Identify key trade indicators as Gains from trade and measures of gains through the concept of terms of trade and its effects on developed and developing economies.
- CO4: The students are trained in understanding the distinction between free trade and protection and functioning of trade policies.
- CO5: Analyse the growth of Global trade and India's foreign trade with reference to Globalisation and its implications.

#### **Discipline Specific Course II : International Economics-II ( ECD110)**

##### **T.Y B.A Semester -VI**

- CO1: Identify key trade indicators of Balance of payment and understand the structure, disequilibrium and analyse the growth and learn the efficacy of corrective measures.
- CO2: The students will be able to know the functioning of foreign exchange market, classification of rates of exchange and determination of foreign exchange rate and convertibility of Rupee.
- CO3: The students are able to analyse the major concepts of Foreign Investment, Brain Drain and its effects on trade and growth.
- CO4: The students are able to identify the relationship between Regionalism, Multilateralism and trade specifically and growth, stability in real and nominal terms in general.
- CO5: The students will also be able to understand and list the impact of global trade and institutions that govern global trade.

**COURSES TAUGHT BY THE DEPARTMENT OF GEOGRAPHY**  
**PROGRAMME SPECIFIC OUTCOME OF BACHELOR OF ARTS IN GEOGRAPHY**  
**F.Y.B.A.**  
**SEMESTER - I**

**GEC-01: INTRODUCTION AND FUNDAMENTALS OF GEOGRAPHY**  
**PROGRAMME SPECIFIC OUTCOME OF BACHELOR OF ARTS IN GEOGRAPHY**

- To understand the man environment relationship
- To get the knowledge of spatio-temporal distribution of the resources on the earth
- To understand the difference between different branches of Geography
- To understand basic physical systems that affect everyday life (e.g. earth-sun relationships, water cycles, wind and ocean currents).
- To learn the location of places and the physical and cultural characteristics of those places in order to function more effectively in our increasingly interdependent world.
- To understand the geography of past times and how geography has played important roles in the evolution of people, their ideas, places and environments.
- To develop a mental map of their community, province or territory, country and the world so that you can understand the “where” of places and events.
- To explain how the processes of human and physical systems have arranged and sometimes changed the surface of the Earth.
- To understand the spatial organization of society and see order in what often appears to be random scattering of people and places.
- To recognize spatial distributions at all scales – local and worldwide – in order to understand the complex connectivity of people and places.
- To be able to make sensible judgements about matters involving relationships between the physical environment and society.
- To appreciate Earth as the homeland of humankind and provide insight for wise management decisions about how the planet’s resources should be used.
- To understand global interdependence and to become a better global citizen.

**COURSE OBJECTIVES:**

- This introductory paper is intended to acquaint the students with distinctiveness of Geography as a field of learning.
- The philosophy of the subject is to be taught in order to develop a keen interest in the subject and to pursue it for higher studies.

**LEARNING OUTCOMES:**

- At the end of this course students will be able to gain knowledge and understand the fundamentals of geographical concepts.
- They will also acquire the skills to apply this knowledge to solve day to day problems and geographical issues.

**SEMESTER - II**

**GEC 102: SOCIAL AND CULTURAL GEOGRAPHY**

**PROGRAMME SPECIFIC OUTCOME**

- To gain the knowledge of classification of cultural region
- Students will get the knowledge of geography of languages in India and its origin
- To understand the evolution and distribution of man in relation to his environment
- To understand cultural diversity in the world
- To understand the relationship between environment and religion
- To get the knowledge of Geography of religion, a case study of World and India.

- To acquaint with the knowledge and understanding of types of economies of the world.
- To know and understand the contemporary Issues like gender and inequality, race-ethnicity and equality, Nutrition health and disease.

**COURSE OBJECTIVES:**

- The paper intends to sensitize students with socio-cultural aspects and the related contemporary issues in India and the world with a geographical outlook.
- The philosophy of the subject is to be taught in order to develop a keen interest in the subject and to pursue it for higher studies.

**LEARNING OUTCOMES:**

- At the end of this course, the students will be able to gain knowledge and understand the fundamental concepts of social and cultural geography of the world w.s.r.t. India.
- They will also acquire the skills to apply the knowledge to solve the day-to-day socio-cultural issues.

**FYBA  
SEESTER I  
GENERIC ELECTIVE:  
GEG101 (GE): RESOURCE GEOGRAPHY OF GOA**

**PROGRAMME SPECIFIC OUTCOME**

- The main objective of this paper is to orient the students to know the physical and economic settings of Goa.
- It will enable the students to appreciate the prospects of the State of Goa and enlighten them of its imminent problems.
- Students will be able to examine the geographical setting and physical resources of Goa
- Students will know the different factors affecting the population growth and distribution in Goa.
- Students will be able to understand the causes of population change over the period of time in the state.
- Enables the students to explain and investigate the how education and migration influences the occupational structure of the state.
- The students will be able to diagnose the supply of power resources and its limitations in the state.
- The students will be able to apply the knowledge to identify the problems related to the resource utilisation.
- The students will get the knowledge of variations in Levels of Socio-Economic Development and will understand the causes behind the same.
- It will help the students to know about the measures and efforts of Regional Development in Goa
- The students will acquire basic skills of taking judicious stand about the state and its prospective activities.

**COURSE OBJECTIVES:**

- The main objective of this paper is to orient the students to know the physical and economic settings of Goa.
- It aims at enabling students to appreciate the prospects of the State of Goa and enlighten them of its imminent problems.

- Compulsory field work will enable the students to visit places of geographical interest in the state and motivate the students to carry out further study and research in these areas.

**LEARNING OUTCOMES:**

- At the end of this Generic course, the students will be able to appreciate physical, social, economic and cultural resources available in the State of Goa.
- The information will enable the students to become rational citizen and express their understanding before others.
- Finally, the students will acquire basic skills of taking judicious decisions and stand about the state and its activities.

**SEMESTER II**

**GEG102 (GE): GEOGRAPHY OF RESOURCE UTILISATION IN GOA**

**COURSE OBJECTIVES:**

- To orient the students to comprehend the prevailing pattern and limitations of Resource Utilization in Goa.
- It aims at enabling the students to appreciate the prospects of the State and take proactive stand to solve its problems.
- Compulsory field work component will enable the students to visit places of geographical interest in the state and motivate students to carry out further study.

**LEARNING OUTCOMES:**

- At the end of this Generic course, the students will be able to appreciate physical, social, economic and cultural resources utilization in the State of Goa.
- The information will enable the students to become rational citizen and express their understanding before others.
- Finally, the students will acquire basic skills of taking judicious stand about the state and its prospective activities.

**FYBA/BCOM**

**SEMESTER - I**

**AECC: ENVIRONMENT STUDIES**

**PROGRAMME SPECIFIC OUTCOME**

- Creating the awareness about environmental problems among people
- Imparting basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- Striving to attain harmony with Nature.
- To clarify modern environmental concept like how to conserve biodiversity.
- To provides knowledge about the ecosystems.
- To provides necessary information about biodiversity.
- To find and solve the big environmental problems that include:
  1. National Environmental problems, deforestation, desertification etc.
  2. To know the more sustainable way of living.
    - To use natural resources more efficiently.
    - To know the behaviour of organism under natural conditions.
    - To know the interrelationship between organisms in populations and communities.

- To aware and educate people regarding environmental issues and problems at local, national and international levels.
- To study the interrelationship between biotic and abiotic components.
- To carry out the impact analysis and environmental audit in order to minimise the environmental problems.

**FYBA/BCOM  
SEMESTER - II  
AECC: ENVIRONMENT STUDIES**

**PROGRAMME SPECIFIC OUTCOME**

- Creating the awareness about environmental problems among people
- Imparting basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- To find and solve the big environmental problems that include:
  1. Deforestation, desertification etc.
  2. Global Environmental problems:
    - Overexploitation of natural resources, greenhouse effect, acid rain, ozone layer depletion, etc.
- To apply their knowledge and understanding in Reducing the pollution, Managing the unpredictable disaster and to create awareness to the public.
- To understand the social Issues and the Environment and to find the suitable solution.

**S.Y.B.A.  
SEMESTER – III  
GEC103: GEOGRAPHY OF NATURAL RESOURCE DEVELOPMENT**

**PROGRAMME SPECIFIC OUTCOME**

- To acquaint the students with the bases of spatial and temporal aspects of economic activity
- Students will get the knowledge of classification of economic activities.
- Students will understand the bases of economic activities
- Students will acquaint themselves with the knowledge of historical Evolution of world economic system
- Students will know about various types of agriculture.
- Students will understand to differentiate between types of farming
- Students will be able to explain factors & distribution of major fishing grounds
- Students will get knowledge and understanding about forest resource of the world
- Students will get the knowledge of distribution and Development of resource
- Students will be able to understand to classify resources based on its properties
- Students will be able to apply their knowledge and understanding in optimum utilisation of resources and its management

**COURSE OBJECTIVES:**

- To provide an exposure to develop geographical knowledge in understanding and appreciating the distribution of natural resources of the world in general and India in particular.



**LEARNING OUTCOMES:**

- At the end of the successful completion of this course, students will be able to understand the location of resources in the world and their occurrences in places within India.
- It will enable students to understand the interaction among various resources.

**S.Y.B.A.****SEMESTER – IV****GEC104: GEOGRAPHY OF SECONDARY AND TERTIARY ACTIVITIES  
PROGRAMME SPECIFIC OUTCOME**

- Students will acquaint themselves with the knowledge and understanding of different industrial location theories.
- Students will gain the knowledge about selected industries from India
- Students will understand the theories of Rank Size Rule, Central Place Theory and Break Point Theory
- Students will understand cities as service centres
- Students will know about the world transportation system
- Students will understand the importance of communication system
- Students will acquaint themselves with the knowledge and understand of geography and the world trade

**COURSE OBJECTIVES:**

- The paper intends to sensitize students with the geographical approach to study secondary and tertiary economic activities and the related contemporary issues in India and the world.
- The subject is to be taught with maps in order to develop a keen interest in the subject and to pursue it for higher studies.

**LEARNING OUTCOMES:**

- At the end of this course, the students will be able to gain knowledge and understand the fundamental concepts of economic geography of the world w.s.r.t. India.
- They will also acquire the skills to apply the knowledge to solve the day-to-day socio-economic and cultural issues.

**S.Y.B.A.****SEMESTER – III****GEG107: FUNDAMENTALS OF POPULATION GEOGRAPHY  
GEOGRAPHY GENERIC ELECTIVE****COURSE OBJECTIVES:**

- The main objective of this paper is to orient the students to know the fundamentals or basic concepts of Population Geography of the World, India and Goa.
- It aims at enabling students to appreciate the prospects of demographic dividend and enlighten them of its imminent problems.
- Compulsory field work will enable the students to visit places of population related institutions and geographical interest in the state and motivate the students to carry out further study and research in these areas.

**LEARNING OUTCOMES:**

- At the end of this Generic course, the students will be able to appreciate the link between the physical, social, economic and human resources available in the world.
- The information will enable the students to become rational citizen and express their understanding before others.

- Finally, the students will acquire basic skills of taking judicious decisions for their family and social welfare.

**S.Y.B.A.**  
**SEMESTER – IV**  
**GEG108: APPLIED / APPLICATION OF POPULATION GEOGRAPHY**  
**GEOGRAPHY GENERIC ELECTIVE**

**COURSE OBJECTIVES:**

- The course is meant to provide an understanding of spatial and structural dimensions of population and the emerging issues.
- The course is further aimed at familiarizing the students with regional level problems and to equip them for comprehending the Indian situation.
- Compulsory field work related mini project will enable the students to visit house hold or population related institutions in the state to carry out the study.

**LEARNING OUTCOMES:**

- At the end of this Generic course, the students will be able to appreciate the link between the observed physical, social, economic and human resources available in their region.
- The information will enable the students to become rational citizen and express their understanding before others.
- Finally, the students will acquire basic skills of taking judicious decisions for their family and society.

**S.Y.B.A.**  
**SEMESTER – III**  
**GES101: TRAVEL AND TOURISM OPERATION IN GEOGRAPHY**  
**GEOGRAPHY SKILL ENHANCEMENT COURSE**  
**GEOGRAPHY GENERIC ELECTIVE**

**PROGRAMME SPECIFIC OUTCOME**

- Imparting knowledge of tourism and its fields.
- Studying of Tourism as a multidisciplinary subject.
- Develop skill orientation amongst the students.
- Students will understand the positive and negative impacts of tourism
- Students will understand the relationship between geography and tourism
- Students will get the knowledge about different tourism spots in India and Goa
- Enhance confidence level of the students to achieve gainful employment.

**COURSE OBJECTIVES:**

- The main objective of this paper is to orient the students to the skills of travel and tourism operation with the fundamental knowledge of tourism geography.
- It is to develop preparedness to work or assist travel and tourism enterprise in the competitive market in the society.

**LEARNING OUTCOMES:**

- At the end of this skill-based course, the students will be able to be comprehend the possibilities and unforeseen challenges in travel and tourism activity.
- The information gained from the course will enable the students to become fair businessman or worker.

- Finally, the students will acquire confidence of taking up tourism related activities which is expanding everywhere across the world.

**S.Y.B.A.**

**SEMESTER – IV**

**GES102: APPLIED TRAVEL AND TOURISM OPERATION IN GEOGRAPHY**

**(WITH A MINI PROJECT)**

**GEOGRAPHY SKILL ENHANCEMENT COURSE**

**GEOGRAPHY GENERIC ELECTIVE**

**PROGRAMME SPECIFIC OUTCOME**

- Imparting knowledge of tourism and its fields.
- Studying of Tourism as a multidisciplinary subject.
- Develop skill orientation amongst the students.
- To get the knowledge about Infrastructure and support system for tourism
- To know and understand about geographical aspect of tourism in Goa
- To acquaint with the knowledge and understanding of tourism development, problems and prospects.
- Students will be able to apply their knowledge and understanding to carryout research paper and also to write field reports.
- Enhance confidence level of the students to achieve gainful employment

**COURSE OBJECTIVES:**

- The main objective of this skill-based paper is to enable the students to apply the fundamental knowledge of travel and tourism operation gained earlier for management and operation in an efficient way.
- It is to develop preparedness amongst the students as employees or self-employed youths in the Society.

**LEARNING OUTCOMES:**

- At the end of this skill-based training course, the students will be able to be dedicated employees in travel and tourism operation sector.
  - The students will become trained and moral citizen to use their skill. Finally, the students will acquire confidence of taking up part time or full-time jobs to help their family.
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**T.Y.B.A.**  
**SEMESTER – V**  
**GEC105: PHYSICAL GEOGRAPHY**  
**GEOGRAPHY CORE COURSE (THEORY)**

**PROGRAMME SPECIFIC OUTCOME**

- Student will learn meaning, definition and scope of physical geography,
- Also learn different branches of physical geography,
- Student differentiate between climatology, biosphere, geomorphology,
- Will also learn interior of the earth, forces of the earth crust,
- Students understand the forces of the earth crust.
- Students acquired the knowledge of climate, climate changes etc.

**COURSE OBJECTIVES:**

- This is an introductory paper which is intended to acquaint the students with basics concepts in physical Geography

**LEARNING OUTCOMES:**

- At the end of this course students will be able to gain knowledge and about physical Geography.

**SEMESTER – VI**  
**GED106: CLIMATOLOGY AND OCEANOGRAPHY**  
**DISCIPLINE SPECIFIC ELECTIVE IN GEOGRAPHY (THEORY)**

**PROGRAMME SPECIFIC OUTCOMES:**

- To have better understanding about an over view of Climatology and Oceanography.
- Students will know about the different types of climatic elements, classification of fronts, airmasses and climate.
- Students will enable to know about configuration and relief of oceans and their regional and global distributional patterns
- Students will understand the factors affecting the temperature, dynamics of atmosphere, formation of cyclones

- Students will also understand the factors affecting the movement of ocean currents
- Students will be able to investigate how humans are influencing nature.
- Students will be able to understand the day today weather phenomena and to take necessary steps to protect the environment.
- The course will enable the students to get job in government sector organizations like Geological Survey of India, Meteorological Survey of India, Department of Oceanography, etc.

**COURSE OBJECTIVES:**

- The focus of this course is to introduce key concepts of Climatology and Oceanography in general.

**LEARNING OUTCOMES:**

- On completion of this course students will be able to understand the concepts of climatology and oceanography and apply the same for interpretation.

**SEMESTER – V**

**GED101: FUNDAMENTALS OF GEOMORPHOLOGY**

**DISCIPLINE SPECIFIC ELECTIVE (DSE I)**

**PROGRAMME SPECIFIC OUTCOMES:**

- Students will get the knowledge of distribution of oceans and continents
- Students will be able to know the different Materials of the earth crust, rock types, types of weathering and Morphogenetic regions
- Students will be able to gain significant insight into the formation of the various structures found in landscapes worldwide, which can then be used as a background for studying the many aspects of physical geography.
- Students will be able to apply geomorphological knowledge and understanding for economic development and wellbeing of the human beings.
- Students will be able to understand the complex nature of interaction between human activities and geomorphological processes and agents.
- The students will be able to apply the geomorphological knowledge and understanding in the field of Geohydrology, Hazard management and mitigation, Natural

resource exploitation and management, Regional planning, Engineering works and construction activities, Urban geomorphology and transport development and urbanization.

- Students will enable to understand natural landform changes and potential hazards for populations.

**COURSE OBJECTIVES:**

- The course provides the basic concepts, theories and application in geomorphology in a brief but adequate manner.

**LEARNING OUTCOMES:**

- This course will facilitate the students to understand and appreciate the basic concepts in geomorphology, its theories and applications with reference to various geomorphological phenomena.

**SEMESTER – V**

**DISCIPLINE SPECIFIC ELECTIVE (DSE II)**

**GED102: PHYSICAL GEOGRAPHY OF INDIA**

**PROGRAMME SPECIFIC OUTCOMES:**

- Students will get the knowledge of absolute and relative location of India and its neighbours.
- Students will understand the geomorphological setup of the country
- Students will understand the concept of “Unity in Diversity” with respect to India
- Students will get the knowledge of elements of climate and the different seasons of the country and will understand the factors affecting the climate of India.
- Students will be able to apply the knowledge of weather and climate to understand the daily weather phenomena and to plan the activities accordingly.
- It will enable the students to know about the natural and human resources and the problems related to the same.
- Students will get the knowledge of agricultural development in country over a period of time and will understand the factors influencing the agricultural development
- Students will be able to apply their knowledge and understanding in resource conservation and management.
- It will enable the students to know about manufacturing industries of India with special reference to Textile, Capital Intensive, Iron & Steel & Automobile Industry.

- Students will be able to get the knowledge and understanding about the modes of transport, development of transport system, Transportation Planning of transport and communication
- Students will be able to apply their knowledge and understanding in planning a developmental activity,

**COURSE OBJECTIVES:**

- The course provides the basic understanding of India in a brief but adequate manner.

**LEARNING OUTCOMES:**

- At the end of this course, students are expected to understand the inter linkages and interaction between physical aspects and resource base of India.

**SEMESTER – V**

**DISCIPLINE SPECIFIC ELECTIVE (DSE I)**

**GED106: REGIONAL DEVELOPMENT OF INDIA**

**PROGRAMME SPECIFIC OUTCOMES:**

- To enable the students to know and understand the concept and need of Regional Development.
- Students will understand physical and cultural regional disparity with respect to North-Eastern States, Jammu & Kashmir and Jharkhand
- Students will get the knowledge of metropolitan regions, major river project, rural Development/Reconstruction (Anand Dairy Farming, Narmada Bachav Andolan and Tribal Development Block - Bastar Plateau)
- Students will understand how globalisation influenced in Indian development
- Students will understand the regional development and contemporary issues of the country.
- To acquaint students with Indian Geography Resource potential development and disparities in regional development and future vision.

**COURSE OBJECTIVES:**

- The course provides the basic concepts in regional disparities and development of India in a brief but adequate manner.

**LEARNING OUTCOMES:**

- This course will facilitate the students to understand and appreciate the basic concepts of regional development of India.