

CES COLLEGE OF ARTS AND COMMERCE, CUNCOLIM SALCETE GOA

PROGRAMME OUTCOME FOR BACHELOR IN ARTS

PO1: Communication Skills : A graduate student in arts/social sciences/humanities shall be confident to

PO2: Social responsibility: Develops an obligation to act for the benefit of society at large. Cultivates the

PO3: Critical, logical and rational thinking: Acquire the ability for objective, rational, skeptical,

PO4: Enlightened and effective Citizenship: Cultivates progressive citizenship for a knowledge s

PO5: Values and Ethics: Recognizes the importance, worth and usefulness of principles and standards of

PO6: Sustainable development: Understands, organizes and promotes the principle of human de

PO7: Life-long process of Learning: Cultivates the proficiency to engage in independent, life-long and p

PROGRAMS OUTCOME FOR BACHELOR IN COMMERCE

PO1: In the field of professional education commerce graduates can pursue courses such as Chartered Accountant (C

PO2: In the field of professional education commerce graduates can pursue courses such as Cost and Management /

PO3: In the areas of Jobs commerce graduates student can pick jobs: In Banking and Insurance companies

PO4: In the area of consultancy, commerce graduate can also opt careers as account consultant, Managem

PO5: Commerce graduate can venture in to a business with the commerce base and can also create job opportunities

F.Y.B.Com. SEMESTER-I GENERAL MANAGEMENT (100 MARKS -

- 1) Expose students to importance and functional areas of business management.
- 2) Provides an overview of levels of management and managerial role.
- 3) Helps the students to understand the classical and modern theories of business management.
- 4) Sensitizes the students about Japanese, American and European styles of business management.
- 5) Expose students to managerial decisions and guidelines for effective decision making.
- 6) Understand how to introduce rationality and creativity in decision making.
- 7) Provides an overview of event management, stress management and disaster management.
- 8) Acquaints the learners about important elements of Supply Chain management and Logistic management.

F.Y.B.Com. SEMESTER-II GENERAL MANAGEMENT (100 MARK

- 1) Provides an integrated analysis of corporate responsibilities towards owners, workers, customers, government and the society.
- 2) Acquaints the learners with the concept of Business ethics, and ethical and unethical behaviour.
- 3) Gives an overview of reasons for change and process of change.
- 4) Highlights the factors resulting in resistance to change and measures to overcome resistance to change.
- 5) Provides an overview of organizational conflicts and causes behind the same.
- 6) Familiarizes the students about conflict management process followed for avoiding conflicts at work place.
- 7) Expose students to formal and informal groups.
- 8) Throws light on committees, group behavior and measures for making committees effective.

T.Y.B.Com. SEMESTER-V INDUSTRIAL MANAGEMENT (100 MAR

- 1) Acquaints the students with the elements of Industrial management and Scientific management.
- 2) Sensitizes the students about significance of Industrial productivity and the role of N.P.C.
- 3) Understand the techniques of work study and their procedure.

- 4) Expose students to various aspects of rationalization and steps initiated by Government of India to facilitate rationalization.
- 5) Familiarizes the students with TQM policy, its principles, methods and ISO-9000 guidelines.
- 6) Enable students to understand the objectives of safety management, factors affecting work environment and occupational hazards.
- 7) Make students aware about Industrial accidents, causes, effects and code of practice for accident prevention.
- 8) Understand the significance of occupational health and environment, causes of Industrial pollution and pollution control measures.

**T.Y.B.Com. SEMESTER-VI HUMAN RESOURCE MANAGEMENT
(100 MARKS - 75 LECTURES) COURSE OUTCOME**

- 1) Kneads all aspects of HRM to enable the students comprehend the key and vital issues of HRM in a dynamic environment.
- 2) Provides an overview of Human Resource Planning, Job analyses and Job design.
- 3) Sensitizes the students about recruitment, selection and placement procedure.
- 4) Understand the concept of wages, systems of wage payment and Incentive plans.
- 5) Discuss about Employee Empowerment and conditions necessary for Employee Empowerment.
- 6) Provides knowledge about Workers Participation in management and Labour Welfare agencies.
- 7) Throws light on the role of Trade Unions and major aspects of Labour Turnover and Labour Absenteeism.
- 8) Makes students aware about changing environment of HRM, Competencies, Learning Organizations and Innovations.

Department of Commerce

Course outcome of Financial Accounting-I (Semester-I): (2013-2016)

- CO1: Describe the Accounting Principles and Accounting Standards in India.
- CO2: Prepare Accounting Vouchers using samples of actual vouchers from business firms.
- CO3: Identify the Books/registers maintained by business firms.
- CO4: Prepare Depreciation Accounts following different methods.
- CO5: Convert Single Entry Accounts into Double Entry Accounting.
- CO6: Identify the reasons and consequences of conversion of Partnership into a limited company.
- CO7: Write down the accounting procedures involved in conversion of Partnership into a limited company.

Course outcome of Financial Accounting-II (Semester-II):

- CO1: Prepare Statement of Piecemeal Distribution of Cash in case of dissolution of a partnership firm with respect to
- CO2: Prepare Departmental Accounts for internal control of a Business firm.
- CO3: Prepare Branch Accounts for businesses operating and expanding through branches.
- CO4: Prepare inventory accounts following various methods.
- CO5: Ascertain the claim for loss of stock due to fire to be claimed from the insurance company.
- (2017-18) CBCS

Course outcome of Principles of Insurance (Semester-I):

- CO1: Define risk and classify the risks.
- CO2: Identify methods of handling risks.
- CO3: Write down the objectives, functions and powers of IRDA.

- CO4: Describe the role of insurance in economic development of India.
- CO5: Classify the type of Life Insurance Policies in India
- CO6: Classify the type of General Insurance in India.
- CO7: Describe the current insurance policies provided by Government of India.

Course outcome of Practice of Insurance (Semester-II):

- CO1: Explain the importance of Claims Management.
- CO2: Write down the OECD Guidelines on best practices in Claims Management.
- CO3: Identify the role of intermediaries in Insurance business.
- CO4: Describe the processes involved in Insurance Marketing.
- CO5: Identify the emerging concepts in Insurance Industry.
- CO6: Describe the ethics in insurance business.

Course Outcome of Business Finance Semester –III B.Com

- CO1: Explain the objectives of Business Finance
- CO2: Describe the factors determining fixed and working capital requirement
- CO3: Distinguish between over capitalization and under capitalization
- CO4: Explain the theories of Capitalization
- CO5: Describe the importance of capital structure in an organisation
- CO6: Identify the functions of IDBI
- CO7: Explain the changing role of financial institutions.
- CO8: Explain the functions and schemes of EDC.

Course Outcome of Business Finance Semester –IV B.Com

- CO1: Write down the long term sources of finance available to the various forms of organisation.
- CO2: Describe the factors influencing sources of finance of an organisation
- CO3: Identify the short term sources of finance to an organisation.
- CO4: Classify the Capital Market
- CO5: Describe the role of SEBI in investor protection.
- CO6: Explain the methods of marketing of securities.
- CO7: write down the functions of an 'Issue House'.
- CO8: Explain the types of Mutual Fund schemes.

Course: Accounting Major-3 AUDITING-I (Semester-V) Course outcome:

- CO1 Explains meaning, scope, objectives, classes of audit, qualities of auditors and basic principles governing an audit.
- CO2 Describes what is audit planning, procedures, methods and techniques relating to obtaining audit evidence.
- CO3 Describes what are internal control system and its importance in auditing.
- CO4 Explains what is vouching and verification and discuss procedure relating to vouching and verification of expenses/income and items appearing in the balance sheet.

Course: Accounting Major-3 AUDITING-II (Semester-VI) Course outcome:

- CO1 Explains Qualification and Disqualification, Appointment, Rights/Powers and Duties, and Liabilities of auditors.
- CO2 Describe special feature concerning to Audit of Banking Companies, Audit of General Insurance Companies and Audit of Educational Institutions.
- CO3 Explains audit report, types of audit report and procedure of reporting under CARO-2003.

OC4 Describes new Development in the area of auditing.

Course: Cost and Management Accounting: Major-3 (Cost and Management Audit (S

Course outcome:

CO1 Explains meaning, scope and objectives of cost audit, concept of efficiency audit, propriety audit, managem

CO2 Describe the appointment of cost auditor, rights, responsibilities, duties, and liabilities of cost auditors.

CO3 Explains planning aspect of Cost Audit and how to prepare and maintain cost audit program.

OC4 Describes companies Act covering Section 224, 224B and 350 relating to Qualification and Disqualification with recent amendments.

Course: Cost and Management Accounting: Major-3 (Cost and Management Audit (S

Course outcome:

CO1 Explains internal control, sampling techniques, Inventory control technique, Verification of records and rep

CO2 Explains Cost Accounting & Records Rules and Review of Cost Audit (Report) Rules.

CO3 Describes what is management audit, need of management audit and concept of social cost benefit analysis.

Course: Financial Accounting (Semester-III) Course outcome:

CO1 Explains elementary concepts relating to cost accounting and various terminologies of cost.

CO2 Describes theoretical and practical knowledge base on the different methods of costing.

CO3 Explains theoretical and practical knowledge on reconciliation of costing profit with financial profit.

OC4 Explains theoretical and practical knowledge on different techniques of costing.

Course: Financial Accounting (Semester-IV) Course outcome:

CO1 Explains how to prepare final accounts in vertical-format based on International Reporting Standards and IND-AS.

CO2 Explains financial statement analysis and interpretation and covers areas like vertical statement analysis, common-size statement analysis, comparative statement analysis and trend analysis.

CO3 Discuss concept of Financial Ratio and how to analysis & interoperate the same.

OC4 Explains theoretical and practical knowledge on preparation and interpretation of Cash Flow and Fund Flow statement as per new format.

Accounting (Major I) Advanced accounting – Paper I

CO1:- Explain valuation of goodwill. Study methods of valuation of goodwill.

CO2:- Describe Intrinsic value method, Yield Method (earning Yield and Divided Yield), of valuation of shares

CO3:- Study legal aspects and accountancy procedure of internal reconstruction. CO4:- Explain Mergers, Acquisitic

CO5:- Study accounting procedures in the books of Vendor Company and purchasing Company of Mergers, Acqui

CO6:- Explain Concept, source of Finance and methods of redemptions of Debentures. CO7:- Study Journal entries

Semester VI

Accounting Major-I Advanced Accounting- Paper II

Co1:- Preparation of Company final accounts based on IFRS and IND - AS (as per schedule III of company Act 201

CO2:- Explain liquidation of companies and study order of payment, statement of affairs and deficiency/ surplus acc

CO3:- Explain Banking and Banking Company and legal provisions affecting accounts. CO4:- Study accounts of bar

CO5:- Explain types of Insurance companies and Accounts of General Insurance Companies.

SEM V

Cost and Management accounting Major 2 (Techniques of Costing)

CO1: Explain scope, objective and functions of management accounting. CO2: State responsibilities and role of man
CO3: Describe uniform costing and inter firm comparison. CO4: Explain budgeting and state classification of budge
CO6: State meaning of methods and evaluation of projects under Capital Budgeting.
CO7: Study evaluation of projects : PBP, ARR, IRR, NPV, NTV.

SEM VI

Cost and Management accounting Major 2 (Techniques of Costing)

CO1: Explain techniques of Marginal Costing and state profit-volume relationship. CO2: Describe uses of 'contribu
CO3: State calculation of Margin of safety and profit planning.
CO4: Explain uses of technique of Marginal Costing in Managerial decision making. CO5: Explain Variance Analy
CO6: Explain concept of responsibility accounting and performance budgeting.
CO7: Describe management reporting and principles of reporting.

COURSE: ADVERTISING - I COURSE OUTCOME: SEMESTER III

CO1 Describes the meaning, benefits and limitations, growth & future of advertising, types of advertising media and
CO2 Explains advertising ethics, social responsibility, advertising & consumer protection and integrated Marketing t
CO3 Describes what creativity in advertising, role of creative advertising, visualization process, qualities of creative
CO4 Deals with advertising research, marketing research, product research, media research, and consumer research.
funds for advertising.

COURSE OUTCOME: SEMESTER IV COURSE: ADVERTISING II

CO1 Explains meaning, tools, types of visuals - signs and symbols - verbal and non – verbal,
Identifying symbols in advertising and Guidelines for effective slogan.
CO2 Describes Layout and Copywriting meaning of layout, copywriting - meaning, Types of copy,
principles of copywriting for posters, print, radio and television.
CO3 explains the meaning and importance of advertising effectiveness, advertising effectiveness - Pre -
testing and post - testing methods.
CO4 Deals with advertising agency - meaning, functions , factors, client agency relationships - meaning
and principles.

Course: Entrepreneurship Development Courseoutcome: Entrepreneurship Development B.C

CO1: Describe qualities of an entrepreneur
CO2: Identify the skills required for successful entrepreneurship
CO3: Write down the functions of an entrepreneur.
CO4: Explain the theories of entrepreneurship
CO5: Describe the techniques in market research
CO6: Identify the stages in project formulation.
CO7: Write down the factors to be considered for project selection
CO8: Describe the principles of purposeful innovation.

Course: Entrepreneurship Development

Course outcome of Entrepreneurship Development B.Com Semester-VI

CO1: Classify industrial units based on investment in plant and machinery
CO2: Describe steps in setting up of SSI units
CO3: Write down the factors influencing choice of technology
CO4: Describe the need and importance of inventory control
CO5: Explain the role of institutions supporting entrepreneurs
CO6: Identify the incentives and subsidies available to entrepreneurs

CO7: Explain the role of government in removing industrial sickness.

CO8: Write down the social responsibility of entrepreneurs towards its stakeholders.

Course Outcome B.Com Semester I

Cooperative Management and Accounting

C01-Explain the concept of Cooperation

C02-Compare cooperatives and other forms of organisations

C03-Explain different types of Cooperatives and their features

C04-Discuss case studies of different cooperatives institutions

C05-Explain management of cooperatives in foreign countries

C06-Discuss on apex Cooperative bodies in India

C07-Explain final accounts of Cooperative societies

C08-Explain audit report of Cooperative societies and its content

Course Outcome B.Com Semester II

Production Management

C01- Explain meaning and importance of production function

C02-Explain in detail concept of product layout

C03-Explain importance of purchasing policies

C04-Explain concept of material management

C05-Explain concept of inventory control

C06-Explain techniques of inventory control

C07-Explain concept and tools of value analysis

C08-Explain advantages and limitations of value analysis

Course Outcome B.Com Semester III Applied Component Accounti

C01- How to prepare Investment Account considering ex-interest/cum-interest, purchase/sale, bonus issue/right issue

C02-How to account for valuation of investment

C03-How to calculate liability of underwriter

C04-Explain how to pass journal entries and make ledger accounts for underwriting

C05-How to prepare statement of affairs and deficiency account

C06-Explain and discuss statement of affairs and deficiency account

C07-Explain and discuss concept of Hotel accounting and practical aspect of it

Course Outcome B.Com Semester III

E-Commerce and E-Accounting

C01-Explain concept of E-Commerce

C02-Explain E-marketing strategies and methods of E-payment

C03- How to maintain of accounts with and without inventory in Tally package

C04-How to create of vouchers and preparation of Profit and Loss Account and Balance Sheet

Course- B.COM

Course Outcome of: Cost and Management Accounting- Major -1 Sem-V (Methods of Costir

CO1: Describe Economic Batch Quantity.

CO2: Write down Transport Costing, Electricity Costing, Entertainment Costing and Hotel Costing.

CO3: Describe Process Costing.

CO4: Write down features of Process Costing.

- CO5: Describe Inter process Profits.
- CO6: Identify the elements of Product Costs.
- CO7: Describe Equivalent Production.
- CO8: Describe Joint Products and By- Products.

Course outcome of Cost and Management Accounting-Major -1 Sem.-VI (Income Tax)

- CO1: Write down the scope of Total Income.
- CO2: Classify apportionment of Income between spouses governed by the Portuguese Civil code.
- CO3: Write down the exemptions u/s 10 of The Income Tax Act.
- CO4: Write down special allowance namely Transport, Education and Hostel.
- CO5: Write down and classify Income from Salary.
- CO6: Describe and write down income from House property.
- CO7: Identify and calculate income from Business or Profession.
- CO8: Identify and describe Income from other sources.

PROGRAMS SPECIFIC OUTCOME B.COM DEPARTMENT OF COMMERCE

- PSO1: Students gain the basic conceptual knowledge on accounting principles and accounting standards with practice also prepare different accounts like departmental account, branch account, etc.
- PSO2: Students are well furnished with the basic knowledge of elements of cost, methods of costing & techniques of costing and how to analysis the financial ratios and interpreted the same.
- PSO3: Students with the specialization in accounting can acquaint themselves with different insurance policies with methods of covering risks.
- PSO4: Students gain practical knowledge on preparation of companies account. They also acquire knowledge and acquisition. Further, they gain knowledge on application of e-commerce and e-accounting.
- PSO5: Students are acquainted with theoretical concepts on the financial structure, sources of finance, financial institutions, functioning of capital market and regulatory body.
- PSO6: Students gain knowledge on the principles, methods, techniques of auditing and their application which helps them in understanding generally accepted auditing procedure and technical skills of vouching a
- PSO7: Students are familiarized with main provisions of income tax Act, 1961 applicable to 'assessment years' and gain basic knowledge on Service Tax.
- PSO8: Students with the specialization in accounting are acquaint themselves with practical knowledge relating tax.
- PSO9: It makes them aware of basic concepts of economics like supply, demand, cost and market price determination system.
- PSO10: It makes the students aware about the Philosophy of co-operative institutions and gain idea about types of co on accounting, auditing and reporting.
- PSO11: It provides theoretical knowledge on functions and principles of business management. Further, it also impacts ethics and ethical & unethical business.
- PSO12: Students are acquainted with application of mathematical techniques related to commerce. Further, those which are core in business decision making.
- PSO13: the students gain the basic knowledge related to business law such as how to enter into business agreement, them aware of their rights and liabilities as study of law are vital to every citizen.

PROGRAMS SPECIFIC OUTCOME B.COM DEPARTMENT OF COMMERCE

- PSO1: Students gain the basic conceptual knowledge on accounting principles and accounting standards with practice different accounts like departmental account, branch account, etc.

- PSO2: Students are well furnished with the basic knowledge of elements of cost, methods of costing and techniques of costing.
- PSO3: They gain knowledge on techniques, methods of planning and execution of cost and management audit. Students also gain basics of Cost Accounting & Records Rules.
- PSO4: Students are acquainted with application of mathematical techniques related to commerce. Further, they also core in business decision making.
- PSO5: It provides theoretical knowledge on functions and principles of business management. Further, it also impar ethics and ethical & unethical business.
- PSO6: It makes them aware of basic concepts of economics like supply, demand, cost and market price determinatio system.
- PSO7: Student are well apprise with basic conceptual knowledge on management accounting, practical aspects of functional budget.
- PSO8: They will acquaint the skill of evaluation of project by using ARR, IRR, NPV and NTV. Further they learn ti helps them in decision making and adopt the skill on how to prepare management report.
- PSO9: The students gain the basic knowledge related to business law such as how to enter in to business agreement, aware of their rights and liabilities as study of law are vital to every citizen.
- PSO10: Students are familiarized with main provisions of income tax Act, 1961 applicable to 'assessment year' and gain basic knowledge on Service Tax.
- PSO11: Students with the specialization in costing are acquaint themself with practical knowledge relating to computation of house property, computation of income from other sources, computation of total ince
- PSO12: They are well equipped with procedure of advance payment of tax, filing of return and also gain the knowledge on Goa value added tax act 2005.

PROGRAMS OUTCOME FOR COMMERCE

- PO1:** In the field of professional education commerce graduates can pursue courses such as Chartered Accou
- PO2:**In the field of professional education commerce graduates can pursue courses such as Cost and Mana
- PO3:** In the areas of Jobs commerce graduates student can pick jobs: In Banking and Insurance companies
- PO4:** In the area of consultancy, commerce graduate can also opt careers as account consultant, Managem
- PO5:**Commerce graduate can venture in to a business with the commerce base and can also create job opportunities

CUNCOLIM EDUCATIONAL SOCIETY'S COLLEGE OF ARTS AND COMMER

Department Of Economics COURSE OUTCOME (CO) B.COM.

Six Semesters, Three Years Degree Course

(60 lectures, each lecture of one hour)

F.Y.B.COM. (Semester I) Business Economics/Managerial Economics

- CO1: To provide the broad outline of the scope and content of Managerial economi
- CO2: To introduce to the students two market forces of market demand and supply.
- CO3: To inculcate ability to understand and estimate different concepts of elasticity a
- CO4: To introduce to behaviour of production function in the short run and long run;
- CO5: To understand and compute different costs in short run and long run;
- CO6: To understand how the various concept of economics are useful in business de

F.Y.B.COM. (Semester I)

Course: Business Economics/Managerial Economics (60 lectures, each lecture of one hour)

CO1: To understand how firm attains equilibrium in different markets and different types of markets.

CO2: To outline the importance of capital budgeting and various forms of capital budgeting.

CO3: To understand importance of pricing and various types of pricing policies followed by firms.

CO4: Introduction of input-output analysis in business decision making;

CO5: To understand the concept of public decision making through cost benefit analysis.

S.Y.B.COM. SEMESTER III

Course :Indian Financial & Fiscal System (60 lectures, each lecture of one hour)

Objectives of the course: The fundamental objectives of the course are (i) to acquaint students with the fundamental concepts and principles of financial and fiscal systems, (ii) to facilitate students understanding and analysis of the two most essential components of financial and fiscal systems, (iii) to enable students to understand the role of financial and fiscal systems in the development of the economy, and (iv) to facilitate students understanding and analysis of the two most essential components of financial and fiscal systems.

CO1. Explain the components of financial market . CO2. List the financial services in India

CO4. Explain the process of credit Creation

CO 5. Write down the meaning and objectives of monetary policy in India. CO6.Classify the types of monetary policy

CO7. Write down the major heads of public expenditure of the central government

CO8.Explain the objectives of fiscal policy in India.

CO9. Give the structure of budget of the Central government of India

S.Y.B.COM.SEMESTER IV

Course: Economics of Resources (60 lectures, each lecture of one hour)

Objectives of the course: To familiarize the student with concepts and issues in the realm of resource economics, to understand the role of resources in the development of the economy, and to facilitate students understanding and analysis of the two most essential components of resource economics.

CO1: Outline the link, relevance of economy and environment and business.

CO2: Explain the market approach to environmental problems and Externalities CO3: Write down the meaning and objectives of resource economics

CO4: Highlight the advantages of Environmental Impact Assessment (EIA) of projects.

CO5: Meaning and classification, importance of resources and sustainable Development

CO6: Explain the optimist models and pessimist models of resource use and enlist causes of resource depletion

CO7: Explain meaning, importance , problems , policy suggestions and energy pricing , causes of energy crisis

CO8: Highlight the link, importance of education, health and economic growth and development

S.Y.B.COM. SEMESTER III

Course : Business Environment (60 lectures, each lecture of one hour)

- **Objectives:** the basic objectives of this course are to apprise commerce students to understand the modern features of business environment, both at micro and macro levels, to enable the students to understand the causes of variations in business and their systems, and to enable the students to explain and investigate the role of corporate social responsibility.

CO1: To examine the concept of the modern features of business environment, both at micro and macro levels.

CO2: To enable the students to understand the causes of variations in business and their systems.

CO3: Enable the students to explain and investigate the role of corporate social responsibility.

- CO4: The student will be able to diagnose how the big industrialists are creating impacts on society.
- CO5: The student will be able to get the knowledge of different types of religion, language, culture.
- CO6: It will enable the students to know how the religion, language, custom, values and traditions.
- CO7: It enables the students how information technology, e- business will help to flourish the.
- CO8: It will enable the students to know different advantages and disadvantages of online services.
- CO9: The students will be able to examine the role of governments and special interest groups.

S.Y.B.COM. SEMESTER IV

Course : Business environment (60 lectures, each lecture of one hour)

Objectives: The basic objectives of this course are to apprise commerce students to different aspects of business environment.

- CO1: To understand the various concepts of business environment.
- CO2: It enables the students to know how the government functions under monetary policy.
- CO3: It further shows the changed scenario of Indian economy after liberalization.
- CO4: Students will become aware of many acts like environmental protection act, RTI and Information Act.
- CO5: It will enable the students how to fight for their rights, protect themselves from exploitation.
- CO6: This course will help the students to focus their attention on the current status of the country.
- CO7: The students will be able to understand the significance of self-help group, local government and Panchayat.
- CO8: It enables the students to know about nouveau rich people of the Goan economy.

T.Y.B.COM. INTERNATIONAL ECONOMICS

SEMESTER V

(60 lectures, each lecture of one hour)

Objectives : The significant objective of the paper is create awareness regarding the functions of international trade.

- CO1: The students are able to learn the concept of trade, classify and distinguish between import and export.
- CO2: The identification of types of FDI, concepts, licencing rules, drivers, effects, trade flows, their objectives, working, benefits and costs.
- CO3: the concepts of BOP , distinction between the types of disequilibrium in BOP of India.
- CO4: The basic distinction between the present process of Globalisation , understand the impact of globalisation on the Indian economy.

T.Y.B.COM.

ISSUES OF INDIAN ECONOMY SEMESTER VI

(60 lectures, each lecture of one hour)

The significant objective of the paper is create awareness regarding the functions of international trade.

- CO1: The students are able to learn the concept of growth and development, GDP/GVA and per capita income.
- CO2: The identification of reasons of agricultural backwardness, productivity, classification of agricultural products.
- CO3: The study enables the students to understand and analyse the role of industries in the Indian economy.

CO4: the contribution and role of service sector, the sectorial and subsector growth

**CES COLLEGE OF ARTS AND COMMERCE, CUNCOLIM SALCETE GOA DEPARTMENT
DETAILS OF COURSE OUTCOME FYBCOMISUBJECT: WRITTEN ENGLISH**

CO1: knowing the correct grammatical usage and analyzing the structure of language. CO2: comprehend

CO3: preparing notes from a text. CO4: writing simple narratives.

CO5: designing advertisements.

CO6: writing articles of an analytical nature. CO7: writing reports

FYBCOMIISUBJECT: SPOKEN ENGLISH

CO1: describing a visual or an object.

CO2: explaining and giving cause and effect. CO3: narrating an experience with descriptive detail.

CO4: providing relevant information. CO5: using alternatives to slang.

CO6: taking an active part in group discussion.

CO7: eliciting and showing respect for the views of others.

CO8: disagreeing, arguing, and using persuasive speech in appropriate language

SYBCOMIIISUBJECT: BUSINESS COMMUNICATION (PAPER – I)

CO1: increase in confidence and ability to communicate while using technology. CO2: enhanced collabor:

CO3: enhanced multi media literacy skills. CO4: established online social presence.

SYBCOMIVBUSINESS COMMUNICATION (PAPER – II)

CO1: enhanced awareness of their constitutional rights and duties, and using their communication skills fo

CO2: familiarity with basic understanding of the process of writing for business.

CO3: ability to use writing in practical, business and public situation.

DEPARTMENT OF MATHEMATICS AND STATISTICS

Course Outcome Commercial Arithmetic (Compulsory)

Semester I B.com

- Provide basic idea of mathematics and its applications in the field of commerce, economic and
- Explain the basic rules of logic to develop the reasoning power.
- Explain the solutions to different class of practical problems.
- Orderly and non-orderly situation of selections can be explained and analyzed.
- Business application can be handled effectively.
- Explain the various methods of dealing with loans, advances etc.
- Explain the fundamental mathematical concepts and analysis of real-world problems.

Course Outcome Commercial Arithmetic (Compulsory)

Semester II B.com

- Explain the graphical solution of linear programming problems.
- Explain the various applications in economics such as revenue function, cost function, elasticity of de
- Explain the ratio, proportion, percentage and discount in business.
- Promote mathematical skills and knowledge in developing effective analytical reasoning and
- Demonstrate the ability to acquire skills to solve business problems.

- Develop analytical and logical thinking and habit of drawing conclusion based on available results.

Course Outcome

Statistical Techniques (Compulsory)

Semester III B.com

- Demonstrate the ability to think critically, develop reasoning power and base for research, the c
- Classify the types of data, explains how it can be used in further analysis and represented in tabular, graphical and diagrammatic forms.
- Explain the various measures of central tendencies, dispersions, deviation and variations.
- Explain the uses and limitations of Index numbers and explains their various types.
- Explain the analysis of time series, measure of trends by different method and their uses in future estim
- Ability to apply analytical and theoretical skills to analyze data and draw appropriate statistical conclusions.

Course Outcome

Statistical Techniques (Compulsory)

Semester IV B.com

- Explain the correlation, coefficient of correlation, rank coefficient of correlation and their properties
- Explain the meaning of regression lines and their use in future estimation.
- Explain the random experiments, events, their probability, Addition and Multiplication t
- Demonstrate theoretical distribution such as Binomial, Poisson and Normal distribution.
- Explain the various methods of sampling which are needed for data collection.
- Explain the test of hypothesis for sample mean and proportion.
- Explain the statistical quality control.
- Explain fundamental concepts of analysis which will help in their projects and research.
- Explain the statistical ideas from multiple perspectives.
- Recognize and appreciate the connection between theory and applications.
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DEPARTMENT OF HISTORY

Program Outcome (PO) B.A. in HISTORY Six semesters, Three years Degree

History Students with specialization in History as the following scope and job opportunities

PO 1.: The Arts Graduate can pursue further studies in M.A. in History, B.ed, Archeology, Musiology, Epigraphy,

PO 2.: The Student can acquire the skill in answering and qualifying the competitive exam and the other necessary e

PO 3.: They can take up job as Assistant Professor at Colleges, Higher Secondary's and Schools. Students can also

PO 4.: Students can pursue P.hd in Applied areas

F.Y.B.A.

Major: History Semester I

Paper I: History of Goa (from Pre-Historic Times to 1987) – I

Course Outcome

- CO 1.** To explain the etymology of Goa and highlighting about the geographical features of the land and th
- CO 2:** Highlighting the pre-history of Goa, pre-Kadamba dynasties ruled over Goa and their contr

CO 3: Elaborating the origin and the rule of Kadamaba dynasty and their glory in terms of adm
CO 4: Explaining the social cultural and economic structure of the Goan society.
CO 5: Explaining the long Portuguese rule over Goa and the Goan nationalist who raised their voice for th
F.Y.B.A.

Major: History

Semester II

Paper II : History of Goa (from Pre-Historic Times to 1987) – II

CO 1: Explaining the Portuguese impact on the Goan Society and the economy. **CO 2::** Elaborating the ear
CO 3: Explaining the freedom movement led by different organization and about the liberation of Goa.
CO 4: Highlighting the post liberation era and the rule of MGP and Congress party.

S.Y.B.A. HISTORY

Major: History Semester III

Paper III : History of India (From Earliest Times to 1526) - I

Course Outcome

CO1: Explaining the various sources of ancient India, the influence of geography on history and Indus Vall
CO2: Learning about the vedic era and the social, political conditions of vedic period.
CO 3.: Elaborating the rise of heterodox religion and their contributions, and the invasion of foreig
CO 4.: Explaining the establishment of Mauryan dynasty and their contributions.

S.Y.B.A.

Major: History Semester IV

Paper IV: History of India (From Earliest Times to 1526) - II Course Outcome

CO 1.: Explaining the rise of Gupta dynasty and its contribution towards ancient India.
CO 2.: Elaborating the post Gupta era with regards to Harshavardhana and Rajputs
CO 3.: Focusing on the south Indian dynasties and their contributions.
CO 4.: Focusing on the coming of Muslims and foundation of the first Islamic dynasty and its Social, Econ
S.Y.B.A.

Allied History (The History of Ecology and Environment of Goa -I) Semester III

Course Outcome

CO1: Understanding the meaning, scope, and significance of ecology and environment
CO2: Explaining the western Ghats and coastal ecosystem
CO3: Elaborating the rivers of Goa
CO4: Explaining the climate and the temperature of Goa.
CO5: Understanding the concept of Goan and the various aspects of Goa.
CO6: Explaining and Describing the culture of Goa.

S.Y.B.A.

Allied History (The History of Ecology and Environment of Goa -II) Semester IV

Course Outcome

CO 1:Explaining the threats to Goan Environment

CO 2:Discussing the various environmental protest in Goa

CO 3:Elaborating the Environmental Laws

T.Y. B.A. SYLLABUS IN HISTORY MAJOR

SEMESTER - V

Paper - V: History of the Mughals

Course Outcome

CO 1.:Explaining the sources of Mughals and the foundation of Mughal dynasty with regards to Babaur a

CO 2.:Elaborating about the administrative skills of Emperor Akbar and the character estimation of) Jaha

CO 3.:Explaining the rule of Aurangazeb and the decline of Mughal.

CO 4.:Explaining the social economic condition of Mughal India

Semester V

Paper - VI: Indian National Movement up to 1905

Course Outcome

CO 1.: Explaining the causes for the Rise of Nationalism

CO 2.:Discussing the various social reforms in India during th 19th century

CO 3.:Discussing the various British Acts with regards to education in India

CO 4.:Explaining the role of extremists and moderates in Indian National Congress

Course Outcome

Semester - V

Paper - VII: World Revolutions

CO 1.:Explaining the causes, nature and consequences of glorious revolution **CO 2.:**Explaining the causes:

CO 4.:Explaining the causes,nature and consequences of Russian revolution

Semester - VI

Paper – VIII : History of the Marathas

Course Outcome

CO 1.:Explaining the sources and the foundation of maratha Empire and the role Shivaji

CO 2.:Explaining the post Shivaji era till Tarabai

CO 3.:Discussing the Peshwa era and their contributions

CO 4.:Discussing the reason behind the downfall of Maratha dynasty.

Course Outcome

Semester - VI

Paper - IX: Towards Freedom (1905-1947)

CO 1.:Discussing the Partition of Bengal and the rise of the Hindu and Muslim Organization

CO 2.:Elaborating the role of Mahatma Gandhi in India's Freedom Struggle

CO 3:Explaining the role of India in second World war and demand for two Nation theory.

CO 4.:Explaining the final Struggle towards the independence'

Semester - VI

Paper - X: History of Modern Europe (1815-1945)

Course Outcome

CO 1.: Explaining the condition of Europe after the fall of Napoleon.

CO 2.: Explaining the Struggle for the unification of Germany and Italy

CO 3.: Discussing the New Imperialistic era and the beginning of First World war

CO 4. Focusing on the rise and the fall of Nazism and Fascism

C.E.S. COLLEGE OF ARTS AND COMMERCE CUNCOLIM, SALCETE, GOA

Course Outcome

Courses taught by the Department of Political Science

Programme Specific Outcome of Bachelor of Arts in Political Science

PSO1: Comprehending the basic concepts and theories; political institutions and processes in Political Science

PSO2: Familiarising with the origin and development of Constitutional provisions that guide the state

PSO3: Understanding the basic concepts and issues related to Administration, Management, Recruitment,

PSO4: Analyse the basic concepts and issues associated with Planning, Development, Public Services and

PSO5: Acquainting with the concepts and issues in International Relations and important developments

PSO6: Understanding the principles of India's Foreign Policy including its central realities, issues and developments

PSO7: Critically understanding the philosophical themes in Western Political Thinking by studying selected

Semester-I: PS1 (Elective) - Course Outcome "Introduction to Political Theory"

CO1: Explain the origin, nature, scope and significance of Political Science. CO2: Write about the traditional

CO3: Expound the theories of origin of State. CO4: Elaborate the development of State.

CO5: Examine the concept of Welfare State.

CO6: Elucidate the concept of Power, Authority, Legitimacy and Sovereignty. CO7: Elaborate the ideological

Semester-II: PS2 (Elective) - Course Outcome "Politics and Political Ideas"

CO1: Clarify the concepts of liberty, equality and justice and their types. CO2: Explain the modes of action

CO3: Write down the different ways of building public opinion. CO4: Expound factors influencing political

CO5: Analyse the role of media in Politics.

CO6: Describe the agents of Political Socialisation and Political Culture. CO7: Elaborate the kinds of

CO8: Explain the features of Nationalism, Regionalism and Globalisation.

Semester-III: PS3 (Elective) - Course Outcome "Indian Constitution"

CO1: Role of the Constituent Assembly in making of the Indian Constitution.

CO2: Explain the Fundamental Rights and Duties, and Directive Principles of State Policy. CO3: Explain

CO4: Examine the role of the Speaker, Prime Minister and the President of India. CO5: Elaborate the

CO6: Explicate the Legislative procedure and the Committee system.

CO7: Write about the structure, composition and functions of the Judiciary. CO8: Explain Judicial independence

Semester-IV: PS4 (Elective) - Course Outcome "Constitutional and Social Issues"

CO1: Write about the Federal system and Centre-State relations in India. CO2: Explain the Panchayati Raj

CO3: Explain the Party System in India.

CO4: Analyse the elections and election procedure in India. CO5: Examine the Electoral Reforms in India

CO6: Elaborate criminalisation of Politics.

CO7: Articulate politicisation of religion, caste, reservation, language and gender issues. CO8: Explain

Semester-V: PS5 (Elective) - Course Outcome “Public Administration”

CO1: Explain the nature, significance, approaches, role of Public Administration. Difference b

CO2: Explain the importance, principles, bases and structure of Organisation; Line and Staff agencies.

CO3: Write down the importance, theories, types and functions of Management.

CO4: Elaborate on the importance and types of Bureaucracy, Recruitment and Training. CO5: Explain t

CO6: Examine the importance of Good Governance and reforms in the era of Globalisation. CO7: Eluci

CO8: Explain the latest trends in Public Administration-PPP; BOOT.

Semester-V: PS6 (Elective) - Course Outcome “International Relations”

CO1: Explain the nature, evolution, significance and interdisciplinary nature of Internatio

CO2: Examine the theories – Realism, Idealism, Neo-liberalism, Neo-Realism and Game theory.

CO3: Write down the values of the State and changing role of the State.

CO4: Analyse the role of Non-government Organisation and Multinational Corporations. CO5: Explain

CO6: Write down the role and impact of Multilateral Economic Institutions: IMF, World Bank an

CO7: Elucidate on Conventional and Non-conventional threats of war. CO8: Explain Inter-State conflic

Semester-V: PS7 (Elective) - Course Outcome “Western Political Thinkers (Plato

CO1: Explain the life and works of the select thinkers, their major theoretical and philosophical c

CO2: Examine Plato’s concept of Justice, Education, Ideal State, Communism, Philosopher King and the

CO3: Examine Aristotle’s views on State, Government, Revolution, Citizenship, Slavery, Property ;

CO4: Elucidate Machiavelli’s ideas on Human Nature, Principalities, concept of Power, Prudent Pr

CO5: Elaborate Hobbes views on Human Nature, State of Nature, Social Contract theory, Sovereig

CO6: Explain Locke’s views on Human Nature, State of Nature, Social Contract theory, Natural

Semester-VI: PS8 (Elective) - Course Outcome “Indian Administration”

CO1: Inscribe on Integrity, Transparency and Accountability in Administration

CO2: Explain the forms, causes and remedies of corruption and the measures to combat corruptio

CO3: Write down the importance, types and objectives of Planning in India.

CO4: Evaluate the working of Planning Commission, National Development Council and NITI Aayc

CO5: Write on history of Social Welfare Development and agencies of Social Welfare. CO6: Explain ba

CO7: Elaborate Financial Administration: meaning, types, principles and process of making Budget and v

CO8: Explain Finance Committees: Public Accounts Committee, Estimates Committee, Comptroller

Semester-VI: PS9 (Elective) - Course Outcome “India’s Foreign Policy”

CO1: Write down the determinants, objectives and principles of India’s Foreign Policy. CO2: Explain th

CO3: Elaborate on India’s role in the emerging global Political Economy: United Nations, WTO, SAARC

CO4: Evaluate India’s relations with major powers of the world: United States and China. CO5: Explain

Lanka and Bangladesh.

CO6: Write on Terrorism in India and the measures taken to counter terrorism in India. CO7: Elucidate

Responses.

Semester-VI: PS10 (Elective) - Course Outcome “Western Political Thinkers (Plato to John Locke)”

- CO1: Explain the life and works of the select modern western thinkers, their major theoretical and political ideas.
- CO2: Examine Rousseau’s ideas on stages of Human development, Social Contract Theory, General Will and the Social Contract.
- CO3: Explain Burke’s ideas on State, Natural Law, Natural Rights, Revolution, Liberty, and Conservatism.
- CO4: Elucidate Mill’s ideas on Utilitarianism, Individualism, Liberty, Representative Government.
- CO5: Explain Hegel philosophy on Dialectics, History, views on State, War and International Law.
- CO6: Explain Marx’s ideas on Dialectic Materialism, Materialistic interpretation of History, Theory of State and Revolution.

Semester-I: Foundation Group/Course (Compulsory) - Course Outcome “History of India’s

- CO1: Explain the nature of British colonialism in India.
- CO2: Examine the contradictions of British Rule – moderniser and exploitative agency.
- CO3: Reveal British colonialism as a process of modernisation.
- CO4: Elucidate the impact of British policy on economy and society of India.
- CO5: Elaborate the socio-religious reform movements in India to create awakening among the Indian masses.
- CO6: Examine the impact of socio-religious reform movements on society and religion in India.
- CO7: Unveil Macaulay’s minutes on English education in India and growth of middle class.
- CO8: Explain the role of English education in the growth of the middle class.

Semester-II: Foundation Group/Course (Compulsory) - Course Outcome “History of India’s

- CO1: Explain the factors that led to the rise of nationalism in India.
- CO2: Examine the genesis, moderates and extremists of the Indian National Congress.
- CO3: Elaborate Indian National Movement in the light of Partition of Bengal, growth of Revolutionary Nationalism.
- CO4: Elucidate Constitutional development in terms of Dyarchy (1919) and Provincial Autonomy (1935).
- CO5: Elaborate India’s struggle for freedom in the light of Non-cooperation Movement, Civil Disobedience Movement.
- CO6: Examine the role of Azad Hind Fauj in India’s struggle for freedom.
- CO7: Reveal the efforts towards India’s Independence by elaborating the Cabinet Mission Plan, Mountbatten Plan.
- CO8: Expound on the liberation of colonies under French and Portuguese possessions in India.

Semester-III: Foundation Group/Course (Compulsory) - Course Outcome “M.K. Gandhi’s

- CO1: Explain Gandhi’s life sketch, his works and contribution with special reference to anti-apartheid struggle.
- CO2: Examine Gandhi’s concepts of Truth, Non-violence and Ethical Religion.
- CO3: Elaborate Gandhi’s political thought.
- CO4: Elucidate Gandhi’s practice of Satyagraha in India’s struggle for independence.
- CO5: Elaborate Gandhi’s economic ideas.
- CO6: Reveal the efforts made by Gandhi towards removal of untouchability.
- CO7: Explain Gandhi’s efforts towards social reforms.
- CO8: Expand on Gandhi’s Constructive Programme- Basic Education, Village Sanitation and National Education.

Semester-IV: Foundation Group/Course (Compulsory) - Course Outcome “M.K. Gandhi’s

- CO1: Explain Gandhi’s views on State and role of Government.
- CO2: Examine Gandhi’s criticism of Parliamentary Democracy.
- CO3: Elaborate Gandhi’s political thought.
- CO4: Reveal Gandhi’s ideas on Sarvodaya.
- CO5: Elaborate Gandhi’s views Panchayati Raj System.
- CO6: Elucidate Gandhi’s economic ideas with reference to Industrialisation, Swadeshi and Trusteeship.
- CO7: Examine relevance of Gandhi in the contemporary world.

Semester-III: Applied Component (Compulsory) - Course Outcome “Human Rights”

- CO1: Bring out the emergence of the concept of Human Rights.
- CO2: Explain the various types of human rights.
- CO3: Elaborate the Universal Declaration of Human Rights.

- CO4: Elucidate the International Covenants on Economic, Social and Cultural Rights; Civil and Political
- CO5: Elaborate the Fundamental Rights and Directive Principles of State Policy with reference to
- CO6: Explain the formation, composition and functions of National Human Rights Commission
- CO7: Examine Human Rights situation in India with reference to response of Civil Society, Judicial Acti

Semester-IV: Applied Component (Compulsory) - Course Outcome “Self Development”

- CO1: How to understand self in terms of strengths and weaknesses?
- CO2: Elaborate on the pillars of Personality development – Self Introspection; Self- Assessment; S
- CO3: Elaborate on Communication and Writing Skills – Effective Speaking, Techniques of Public Speaki
- CO4: Elucidate on the meaning of Leadership, types of leadership, qualities of leadership, leadership and
- CO5: Elaborate on moral development with reference to values and culture. CO6: Explain the concept (
- CO7: Examine the adolescent issues with reference to Stress Management, Time Managemer
- CO8: How to select a job to match your potential?
- CO9: Explain the different methods of cultivating social awareness among the citizens.

Semester-III: Allied Component-1 (Elective) - Course Outcome “WOMEN’S Issues in

- CO1: Examine the meaning, growth and development of the concept of Feminism.
- CO2: Appraise the changing perspectives of the concept of Gender. How Gender is different from Femin
- CO3: Bring out the relationship between Gender and power. CO4: Explain female powerlessness.
- CO5: Elaborate the Gender theories – Liberal, Radical and Socialist.
- CO6: Evaluate women empowerment in terms of Political, Economic and Social aspects.

Semester-IV: Allied Component-2 (Elective) - Course Outcome “WOMEN’S Issues in

- CO1: Elucidate on the rights of women in pre and post-independence of India.
- CO2: Elaborate the current debates and strategies adopted to bring reform in women liberation.
- CO3: Examine the reservation and political participation of women in local, state, and national lev
- CO4: Evaluate the status of women in religion (Hinduism, Christianity and Islam).
- CO5: Explain the challenges faced by women in education, health, domestic violence and poverty.
- CO6: Assess the challenges and prospects of women movements in India.

CUNCOLIM EDUCATIONAL SOCIETY’S COLLEGE OF ARTS AND COMME

Department Of Economics

PROGRAMS OUTCOME (PO) B.A. IN ECONOMICS

Six Semesters, Three Years Degree Course (Paper I To Paper X)

Economics student with specialization in Economics has the following scope and job o

PO1 :The Arts graduates can pursue courses such as Masters in Entire Economics

PO2:The students can acquire the skill in answering and qualifying the competitiv

PO3 : They can take up the jobs as Asst. Prof. at colleges, lecturers at HSS , research assi

PO4: They can pursue their careers in Banking and Insurancecompanies, managers, f

PO5:Self-employment may initiate personal and development of others.

P06: Persuasionof Ph.D. in the specific or applied areas

Programme Specific Outcomes (PSO)

After completion of Six Semesters, Three Years Degree Course (Paper I To Paper VI)

- 01.**The student are able to understand the nature, scope and basic concepts of micro, macro
- 02.**Are able to make analysis of cause and effect relationship between and among significant
- 03.**Students will learn critical evaluation of the theories and models used in different papers
- 04.**Will be able in analysing and assessing the working of Indian economy and comparing t
- 05.**Students will ensure learning the concepts of elasticity of demand and supply, cos
- 06.**The students will be able to do meaningful classification, distribution and description of
- 07.**They will be aware of the role and behaviour of different macroeconomic indicators/vari
- 08.**Will acquire knowledge regarding the functioning of global, national and local economic
- 09.**Will be able understand the place of resources, adjusting them and arriving at opti
- 10.**Will be able to acquire the skill in answering and qualifying the competitive and

Course Outcomes

CBCS 2017-18 ONWARDS

F.Y.B.A.(Elective)

F.Y.B.A. (Semester I)

Course : Micro Economic Theory – I (60lectures, each lecture of

- CO1: To introduce basic micro-economic concepts like market, demand-supply, consumer,
 CO2: To provide knowledge to understand the relevance of different concepts of elasticity i
 CO3: To understand the concepts of production function and its behaviour in the short
 CO4 :To outline various concepts of costs and its behaviour in short run and long ru

F.Y.B.A. (Elective)

F.Y.B.A. (Semester II)

Course : Micro Economic Theory – II

(60 lectures, each lecture of one hour)

- CO1: To understand the concept of firm and industry and objectives that outline their functi
 CO2: To provide a outline of the concept of revenue curves in perfect and imperfec
 CO3: To outline various types of markets forms and behaviour firm with regards to c
 CO4: Introductions to game theory and its use in determination of price in oligopoli

F.Y.B.A. (Generic Elective Course Eco GE 3)

CBCS

F.Y.B.A. (Semester I)

Course Eco GE 3 : Demography and Population Studies –I (60 lectures, e

COURSE OUTCOME

Objectives of the course: To study population dynamics at the national and internati

CO1: Highlight the scope and and importance of Demography. CO2: Enumerate the conseq

CO3: Examine the problem 0f aging of population.

CO4: Explain the effects of population growth on economic development of a country.

CO5: Critically evaluate the Malthusian theory of population.

F.Y.B.A. (Generic Elective Course Eco GE 4)

CBCS

F.Y.B.A. (Semester I)

Course Eco GE 3 : Demography and Population Studies –II (60 lectures, e

COURSE

OUTCOME

Objectives of the course: To expose students to various concepts concerning populati

CO1: What are the sources of Demographic data in India. CO2: Note down the causes of u

Co3: Explain the causes of high birth rate in India.

4

CO4: Explain the age structure of population in India. CO5: Explain the concept of mortalit

CO6: Explain the reasons for migration.

CO7: Write a note on India's population policy 2000.

S.Y.B.A. (Elective)

Semester III

Course : MACROECONOMICS – I

(60lectures, each lecture of one hour)

The significant objective of the papers in macroeconomics is to create awarenc

CO1: The students study the concept of two sector, three sector and four sector model is en

CO2: Classification and identification of the macroeconomic concepts of GDP/GV.

CO3: A detailed study of Keynesian economics with the help of consumption function, ide

CO4: The study of concepts of MS, credit, deposit, money and capital market, IS-LM cur

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S.Y.B.A. (Elective) (Semester III)

Course : MACROECONOMICS – II

(60lectures, each lecture of one hour)

- CO1: A study of the significant macro-economic theories on wage side is done by identifying
- CO2: The study of concepts of AD and AS, to derive AS-AD curves from IS- LM curves to
- CO3: To identify growth, development, business cycles and the movement of the macro economy
- CO4: To classify the objectives, targets and measures of macroeconomic policies as
- CO5: To understand and identify the major macroeconomic issues of inflation, poverty, unemployment

S.Y.B.A. (Allied)

S.Y.B.A. (Semester III)

Course : RESEARCH METHODOLOGY IN ECONOMICS – I

(60lectures, each lecture of one hour)

- CO1: To introduce to the students basic concept of research
- CO2: To introduce students to different types of survey- census survey and sample survey
- CO3: To outline of various methods and tools that can be used to collect the data;
- CO4: Compilation and presentation of data in Graphs and Tables and other formats.

S.Y.B.A. (Allied)

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S.Y.B.A. (Semester IV)

Course : RESEARCH METHODOLOGY IN ECONOMICS – II

(60lectures, each lecture of one hour)

- CO1: To introduce, the basic tools of drawing statistical inferences like mean, mode, median
- CO2: How to calculate the co-relation between variable and its importance in explaining relationship
- CO3: To equip students to calculate and read the simple and multiple regression results and
- CO4: The students are able to write and present a research Project and compile a report.

T.Y.B.A. (THREE UNITS) CONTEMPORARY INDIAN ECONOMY-I(PAPER V)

(60lectures, each lecture of one hour)

- CO1: To outline characteristics of Indian economy at the time of independence and its growth
- CO2: To understand problems of India with regards to Poverty, Unemployment, Income Inequality
- CO3: To provide overview of National Income and Per capita income growth in order to understand
- CO4: To sketch out demographic characteristics of Indian economy over the years and
- CO5: To provide the brief outline of Goan Economy with regards to growth of SGDP, distribution

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of the Goan economy, in order to create awareness about the Goan Economy.

T.Y.B.A. (THREE UNITS) CONTEMPORARY INDIAN ECONOMY-I(PAPER VI)

(SEMESTER VI)

(60lectures, each lecture of one hour)

CO1: To provide brief overview of the agriculture and problems of agriculture with regards

CO2: To understand industrial policy of development since 1991 and its impact on industri

CO3: To provide an overview of Growth of banking sector in post-independ

CO4: To sketch the outline of growth of Social and economic infrastructure in Indian econo

T.Y.B.A. (THREE UNITS) INTERNATIONAL TRADE AND FINANCE -I(

SEMESTER V

(60lectures, each lecture of one hour)

CO1: To learn the concept of trade, classify the concepts of bilateral trade, multilate

CO2: The classification of trade policies, tariffs and quotas, NTBs, other measures, 1

CO3: To explain and evaluate the classical and modern theories of trade. Making c

8

features and evaluation of the classical trade theories and modern theories, cl

CO4: The basic distinction between the present process of Globalisation , understanding the

CO5: Trends in India's foreign trade, its features, comparison between pre and post liberali

CO6: Identifying the uses of growth and expansion of India's and global trade and assessme

T.Y.B.A. (THREE UNITS) INTERNATIONAL TRADE AND FINANCE -I(PAPER

(SEMESTER VI)

(60lectures, each lecture of one hour)

CO1: To learn the concepts of BOP, trade balance, current and capital accounts, BOP defic

CO2: To study the concept and types of exchange rates, the post reform rate of exchange s

CO3: To learn the concept of economic integration,its forms, effects, drivers and ider

CO4: To learn , assess and identify the concepts of capital and human transfer, FDI, FPI,M

CO5: A review of the IFIs and their contribution to India's economic growth is made. Ider

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T.Y.B.A. (THREEUNITS) PUBLIC FINANCE -I(PAPER IX)

(SEMESTER V)

(60 lectures, each lecture of one hour)

CO1. Students will be able to distinguish between public finance and economics a

CO2. Identifying different types of budgets, concepts of budgets, benefits and disadvantage

CO3. The classification, concept and types of deficits with reference to India, study of dat

CO4. The classification, estimation and size of budget is revisited to understand the proces

CO5: understanding the Indian fiscal federalism, devolution of resources, revenue
T.Y.B.A. (THREE UNITS) PUBLIC FINANCE -I(PAPER X)
(SEMESTER VI)

(60 lectures, each lecture of one hour)

CO1: The students are able to classify the public expenditure of public bodies, with referen
10

macroeconomic effects, policy implications are identified based on India's ex

CO2: The second instrument of fiscal policy is studied by learning the concepts of tax rever

CO3: The students are able to identify the different theories of taxation, the rate structures,

CO4: Students are able to understand the working of direct and indirect taxes in India, its 1

CO5: The last instrument of fiscal policy in India and globally is public debt, the students
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MAJOR: GEOGRAPHY

F.Y.B.A.

SEMESTER - I GP-01: INTRODUCTION TO MAN'S PHYSICAL WORLD

- To understand the man environment relationship
- To get the knowledge of spatio-temporal distribution of the resources on the earth
- To understand the difference between different branches of Geography
- To understand basic physical systems that affect everyday life (e.g. earth-sun relationships, water cycle
- To learn the location of places and the physical and cultural characteristics of those places in order to f
- To understand the geography of past times and how geography has played important roles in the evolu
- To develop a mental map of their community, province or territory, country and the world so that you
- To explain how the processes of human and physical systems have arranged and sometimes changed th
- To understand the spatial organization of society and see order in what often appears to be random sca
- To recognize spatial distributions at all scales – local and worldwide – in order to understand the comp
- To be able to make sensible judgements about matters involving relationships between the physical env
- To appreciate Earth as the homeland of humankind and provide insight for wise management decisions
- To understand global interdependence and to become a better global citizen.

Semester I

PRACTICAL-I INTRODUCTION TO CARTOGRAPHY – I

- Students will understand the importance of cartography in Geography
- To understand the importance of latitude and longitude
- Students will understand why different countries has different time zone
- Students will get the knowledge of classification of Globe and Map
- Students understand the importance of globe and map
- Students will able to apply their knowledge and understanding in calculating longitude and time of a gi

- Students will gain the knowledge of different type of map scale
- Students will understand the use of scale in measuring distance and area
- Students will be able to apply their knowledge and skill in preparing maps and globe, property plan, to

ENVIRONMENTAL STUDIES SEMESTER I

- Creating the awareness about environmental problems among people
- Imparting basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- Striving to attain harmony with Nature.
- To clarify modern environmental concept like how to conserve biodiversity.
- To provides knowledge about the ecosystems.
- To provides necessary information about biodiversity.
- To find and solve the big environmental problems that include:
 1. National Environmental problems,deforestation,desertification etc.
 - 2.To know the more sustainable
- To use natural resources more efficiently.
- To know the behaviour of organism under natural conditions.
- To know the interrelationship between organisms in populations and communities.
- To aware and educate people regarding environmental issues and problems at local, national and interr
- To study the interrelationship between biotic and abiotic components.
- To carry out the impact analysis and environmental audit in order to minimise the environmental probl

ENVIRONMENTAL STUDIES SEMESTER II

- Creating the awareness about environmental problems among people
 - Imparting basic knowledge about the environment and its allied problems.
 - Developing an attitude of concern for the environment.
 - Motivating public to participate in environment protection and environment improvement.
 - Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
 - To find and solve the big environmental problems that include:
 1. Deforestation, desertification etc.
 2. Global Environmental problems:
Overexploitation of natural resources, greenhouse effect, acid rain, ozone layer depletion, etc.
 - To apply their knowledge and understanding in Reducing the pollution, Managing the unpredictable di
 - To understand the social Issues and the Environment and to find the suitable solution.
- SEMESTER – II GP:02: GEOGRAPHY OF CULTURAL ENVIRONMENT
- To gain the knowledge of classification of cultural region
 - Students will get the knowledge of geography of languages in India and its origin

- To understand the evolution and distribution of man in relation to his environment
- To understand cultural diversity in the world
- To understand the relationship between environment and religion
- To get the knowledge of Geography of religion, a case study of World and India.
- To acquaint with the knowledge and understanding of types of economies of the world.
- To know and understand the contemporary Issues like gender and inequality, race- ethnicity and equality
- To apply knowledge to understand the man environment relationship

PRACTICAL-II PRACTICALS IN HUMAN GEOGRAPHY

- To impart training on map-making techniques in geomorphology with laboratory exercises
- To know about different cartographic techniques to represent geographical data.
- Students will understand which cartographic technique is suitable for given data.
- Students will acquaint themselves with the techniques and skill of map making
- Students will be able to apply their knowledge and skills to represent geographical data

SEMESTER – III

GP:03: GEOGRAPHY OF NATURAL RESOURCE DEVELOPMENT

- To acquaint the students with the bases of spatial and temporal aspects of economic activity
- Students will get the knowledge of classification of economic activities.
- Students will understand the bases of economic activities
- Students will acquaint themselves with the knowledge of historical Evolution of world economic system
- Students will know about various types of agriculture.
- Students will understand to differentiate between types of farming
- Students will be able to explain factors & distribution of major fishing grounds
- Students will get knowledge and understanding about forest resource of the world
- Students will get the knowledge of distribution and Development of resource
- Students will be able to understand to classify resources based on its properties
- Students will be able to apply their knowledge and understanding in optimum utilisation of resources a

SEMESTER – III PRACTICALS – III

S.Y.B.A. PRACTICALS IN CARTOGRAPHIC TECHNIQUES

- To gain the knowledge of classification of projection
- To understand uses and properties of map
- To understand and learn the skill of map projection
- To apply and skills in map making and to choose appropriate method of projection
- To learn methods of Representation of Relief features

SEMESTER - III

AC:01: TOURISM GEOGRAPHY – I

- Imparting knowledge of tourism and its fields.
- Studying of Tourism as a multidisciplinary subject.

- Develop skill orientation amongst the students.
- Students will understand the positive and negative impacts of tourism
- Students will understand the relationship between geography and tourism
- Students will get the knowledge about different tourism spots in India and Goa
- Enhance confidence level of the students to achieve gainful employment.

SEMESTER - IV

GP:04: GEOGRAPHY OF SECONDARY AND TERTIARY ACTIVITIES

- Students will acquaint themselves with the knowledge and understanding of different industrial locations
- Students will gain the knowledge about selected industries from India
- Students will understand the theories of Rank Size Rule, Central Place Theory and Break Point Theory
- Students will understand cities as service centres
- Students will know about the world transportation system
- Students will understand the importance of communication system
- Students will acquaint themselves with the knowledge and understanding of geography and the world trade

PRACTICALS – IV

S.Y.B.A. PRACTICALS IN CARTOGRAPHIC TECHNIQUES

- To gain the knowledge of Sampling Techniques
- To understand the significance of sampling in Research & Data collection
- To gather the knowledge of different types of sampling
- To understand and learn the skill of data representation
- To learn the statistical techniques and methods of data representation
- To apply and skills in research studies and report writing

SEMESTER - IV

AC:02: TOURISM GEOGRAPHY - II

- Imparting knowledge of tourism and its fields.
- Studying of Tourism as a multidisciplinary subject.
- Develop skill orientation amongst the students.
-
- To get the knowledge about Infrastructure and support system for tourism
- To know and understand about geographical aspect of tourism in Goa
- To acquaint with the knowledge and understanding of tourism development, problems and prospects.
- Students will be able to apply their knowledge and understanding to carryout research paper and also to
- Enhance confidence level of the students to achieve gainful employment

Course Outcome PRINCIPLES OF GEOMORPHOLOGY

- Students will get the knowledge of distribution of oceans and continents
- Students will enable to know the different Materials of the earth crust, rock types, types of weathering

- Students will be able to gain significant insight into the formation of the various structures found in landscape
- Students will be able to apply geomorphological knowledge and understanding for economic development
- Students will be able to understand the complex nature of interaction between human activities and geomorphology
- The students will be able to apply the geomorphological knowledge and understanding in the field of Civil Engineering
- Students will be able to understand natural landform changes and potential hazards for populations.

CLIMATOLOGY AND OCEANOGRAPHY

- To have better understanding about an overview of Climatology and Oceanography.
- Students will know about the different types of climatic elements, classification of fronts, air masses and cyclones
- Students will be able to know about configuration and relief of oceans and their regional and global distribution
- Students will understand the factors affecting the temperature, dynamics of atmosphere, formation of clouds and precipitation
- Students will also understand the factors affecting the movement of ocean currents
- Students will be able to investigate how humans are influencing nature.
- Students will be able to understand the day-to-day weather phenomena and to take necessary steps to protect themselves
- The course will enable the students to get job in government sector organizations like Geological Survey of India

SEMESTER - V

GP: 06: GEOGRAPHY OF INDIA

STUDENTS WILL BE ABLE TO KNOW about location of India

- Students will get the knowledge of absolute and relative location of India and its neighbours.
- Students will understand the geomorphological setup of the country
- Students will understand the concept of “Unity in Diversity” with respect to India
- Students will get the knowledge of elements of climate and the different seasons of the country and their characteristics
- Students will be able to apply the knowledge of weather and climate to understand the daily weather patterns
- It will enable the students to know about the natural and human resources and the problems related to them
- Students will get the knowledge of agricultural development in the country over a period of time and will understand the factors affecting it
- Students will be able to apply their knowledge and understanding in resource conservation and management
- It will enable the students to know about manufacturing industries of India with special reference to Textile, Iron and Steel, and Automobile industries
- Students will be able to get the knowledge and understanding about the modes of transport, development and their characteristics
- Students will be able to apply their knowledge and understanding in planning a developmental activity

GP: 09: REGIONAL DEVELOPMENT OF INDIA

- To enable the students to know and understand the concept and need of Regional Development.
- Students will understand physical and cultural regional disparity with respect to North-Eastern States, Western Ghats, and Himalayas
- Students will get the knowledge of metropolitan regions, major river projects, rural Development/Reconstruction
- Students will understand how globalisation influenced Indian development
- Students will understand the regional development and contemporary issues of the country.
- To acquaint students with Indian Geography Resource potential development and disparities in regional development

GP: 07: PRACTICALS-V: MAP ANALYSIS AND INTERPRETATION

- Enable the students to acquaint themselves with the knowledge of Topographical Sheets of India as well as
- Students will understand the difference between Indian and UK toposheet.
- Students will understand to interpret a toposheet
- Students will get the knowledge of classification of toposheets based on its scale.
- Students will be able to apply their knowledge and understanding in the field of engineering, planning, and
- Enable the students to acquaint themselves with the knowledge weather map
- Students will gain the knowledge of different elements of weather forecasting
- Students will understand to interpret a weather map
- Students will understand to prepare weather model based on given weather condition
-

Students will be able to apply their knowledge and understanding in the field climatology, oceanography, to understand temporal and spatial seasonal variations

SEMESTER –VI GP: 10: PRACTICALS-VI: REMOTE SENSING AND GIS

- Give a scope for immense opportunities in the field of large-scale mapping, updating of existing geographical
- Those completing the programmes are preferred for jobs to GIS and remote sensing in Central and State
- Students will acquaint themselves with the knowledge of areal photography and will understand to interpret
- Students can use the knowledge and understanding of remote sensing and GIS in the fields of agriculture

Geography of Generic Elective – GPGE- II

Semester I (CBCS)

RESOURCE GEOGRAPHY OF GOA

Course Outcome

- The main objective of this paper is to orient the students to know the physical and economic settings
- It will enable the students to appreciate the prospects of the State of Goa and enlighten them
- Students will be able to examine the geographical setting and physical resources of Goa
- Students will know the different factors affecting the population growth and distribution in
- Students will be able to understand the causes of population change over the period of time in the state.
- Enables the students to explain and investigate the how education and migration influences the
- The students will be able to diagnose the supply of power resources and its limitations in the state.
- The students will be able to apply the knowledge to identify the problems related to the resource utilisation
- The students will get the knowledge of variations in Levels of Socio-Economic Development and will understand the causes behind the same.
- It will help the students to know about the measures and efforts of Regional Development in
- The students will acquire basic skills of taking judicious stand about the state and its prospective activities.

GEOGRAPHY OF RESOURCE UTILISATION IN GOA

Semester II (CBCS)

Course Outcome:

- To examine the spatial distribution of crops, livestock and other agricultural activities.

- To understand the causes of variations and their systematic explanation
- To ascertain the spatial concentration of agricultural phenomena.
- Enables the students to explain and investigate the temporal change in cropping patterns
- The students will be able to diagnose at the micro level (household and field level) the causes of existin
- The students will able to apply the knowledge to identify the obstacles which are coming in th
- The students will be able to get the knowledge of different types of fishing in Goa and its production
- It will enable the students to understand the problems of fishing and to suggest suitable strateg
- It will help the students to know about the temporal changes in mining and manufacturing indu
- It will enable the students to know the different types of mining methods, manufacturin
- It will enable the students to understand the impacts of mining and to find out the suitable so
- The students will be able to examine the geographical study of tertiary activities in Goa
- The students will acquire basic skills of taking judicious stand about the state and its prospective activities.

C.E.S's COLLEGE OF ARTS AND COMMERCE

CUNCOLIM-SALCETE-GOA

◆हन्द◆ ◆वभाग Course Outcome Semester-I

HNE-1- काव्य-कथा, व्याकरण एवं रचना

CO1- ◆हन्द◆ काव्य तथा कहानी ◆वधा सम्बन्धी जानकार◆

CO2- प्राचीन तथा आधुनिक कवताओं का वश्लेषण

CO3-कहानय का वश्लेषण

CO4-भाषक संरचना तथा वाक्य-व्यास

CO5-शब्दालंकार का सोदाहरण अवलोकन

HNO-1- आधुनिक गद्य, काव्य एवं व्याकरण

CO1- गद्य कव वध वधाओं से सम्बन्धित जानकार◆

CO2- कवताओं का ववेचनात्मक अवलोकन CO3- वाक्यांश तथा वलोम शब्द का अध्ययन

Semester III

HNE-3- काव्य, कथा-साहित्य, अनव

ाद एवं व्याकरण

CO1- प्राचीन तथा आधुनिक कवताओं का अध्ययन

CO2-उपन्यास वधा का अनशीलन

CO3- साहित्य तथा अनव

CO4- शब्दानवाद

वाद के अंतसम्

बन्ध पर चच्ार्

CO5- संेषण तथा संवाद लेखन का कौशल

HN A-1- जनसंचार माध्यम: प्रट मीडिया

CO1- पत्रकारता का स्वरूप, महत्व तथा लेखन कौशल CO2- समाचार पत्र- पत्रकारों क प्र

CO4-संचार के ववध तत्व

Semester V

HNE-5- हद साहित्य : आदकाल एवं भिक्तकाल

CO1- आदकालन पवेश एवम साहित्यकप्रवृथय क वस्तत जानकार

CO2- भिक्तकाल का उद्भव और वकास: पवेशगत मल्यांकन

CO3- आदकालन तथा भिक्तकालन कवय का सामान्य पचय

HNE-6- आधुनिक हन्द काव्य

CO1- आधुनिक काल क पवपीठका

CO2-आधुनिक काव्य क सामान्य प्रवृथय

CO3- वशष अध्ययन के रूप म आधुनिक प्रमुख कवय का सामान्य पचय

CO4- कव के दारनाथ सह क प्रतनध कवताओं का अध्ययन

HNE-7 अनवाद एवं पत्र-लेखन

CO1-अनवाद के स्वरूप तथा प्रकार पर चच्ार्

CO2- औपचारिक तथा अनौपचारिक पत्र का अध्ययन

Semester II

HNE-2- काव्य, कथा, व्याकरण एवं अनवाद

CO1- प्राचिन तथा आधुनिक काव्य साहित्य का विश्लेषण

CO2- कहानय का विश्लेषण

CO3-अथालंकार का सोदाहरण अवलोकन

CO4- शब्दलखने सम्बन्धी त्रुटय को दर करना

CO5-अनवाद के स्वरूप सम्बन्धी जानकार

HNO-2- आधुनिक गद्य, काव्य एवं व्याकरण

CO1- आधुनिक गद्य साहित्य का विश्लेषण

CO2- काव्य साहित्य का विश्लेषण

CO3- महावरे तथा अनकाथे शब्द का अध्ययन

CO4- वचार-वस्तार का वरण

Semester IV

HNE-4- काव्य, नबन्ध एवं अनवाद

CO1- काव्य साहित्य क व्याख्या तथा भावाथर्

CO2- नबन्ध साहित्य के स्वरूप का विश्लेषण

CO3- शब्दानवाद का ववचने

HN A-2- जनसंचार माध्यम : इलेक्ट्रोनिक मीडिया

CO1- स्वरूप, भेद एवं महत्व

CO2- रेडयो का पंरचय एवं महत्व

CO3- हन्द सनेमा का स्वरूप, वकास यात्रा एवं महत्व

CO4- पटकथा-लेखन का स्वरूप एवं प्रक्रया

CO5- दर

दशन

का प०रचय, ०ेत्र एवं महत्व

CO6-संगणक का प०रचय, व्यावहा०रक प्रयोग एवं महत्व

Semester VI

HNE-11- ०हन्द० सा०हत्य : र००तकाल

CO1- उद्भव, ०वकास, प०रवेश एवं प्रव००य० का प०रचय

CO2- र००तबद्ध, र००त०सध्द एवं र००तमक्त काव्य क० सामान्य ०वशष
ताएं

CO3- ०व०वध छं द० तथा अलंकार० क० ०वस्ता०रत जानकार०

CO4-र००तकाल०न प्रमख क०वय० का सामान्य प०रचय

HNE-12-आध०ु नक ०हन्द० गद्य

CO1- आध०ु नक ०हन्द० गद्य का उद्भव और ०वकास

CO2- प्रमख रचनाकार तथा उनक० क००तय० का सामान्य प०रचय

CO3- भीष्म साहनी ०ल०खत 'क०बरा खडा बाजार म०' नाटक का ०वशष

HNE-13-०नबंध एवं जनसंचार माध्यम लेखन

अध्ययन

CO1- ०नबन्ध सा०हत्य के स्वरूप पर चचार

CO2- प्रफ

के भेद, प्रफ

र०डर के कतव्

य, प्रफ

शोधन के चन्ह तथा प्रफ

-पठन क

व्यावहारक प का अध्ययन

CO3- समाचार लेखन क प्रक्रया का ववेचन

CO4- वचत्र के स्वरूप, भेद तथा प्रक्रया का वश्लेषण

B.A. CBCS (introduced for the academic year 2017-18)

Semester I

HNCC-01- मध्यकालन एवं आधुनक हन्द काव्य तथा व्याकरण

CO1- मध्यकालन काव्य साहित्य का पंरचय तथा अध्ययन

CO2- आधुनक काव्य साहित्य का पंरचय

CO3- शब्द के ववध रूप का अध्ययन

CO4- वतनी सधार

CO5- संध एवं संध वच्छे द का ववेचन

CO6- खण्डकाव्य का पंरचय

SEM-II

HNCC-02- आधुनक हद कथा साहित्य एवं व्याकरण

CO1- आधुनक कथा साहित्य का पंरचय तथा अध्ययन

CO2- 'दौड' उपन्यास का ववेचनात्मक अध्ययन

CO3- उपसगर्, प्रत्यय, समास, वराम चन्ह लोकोक्तियां और मह प्रयोगात्मक वश्लेषण

CO4- संवाद लेखन के स्वरूप पर चचार

ावर का

Semester -I&II

B.A. General course(AECC)

Modern Indian Language Communication

HNAECC-01- संप्रेषण कौशल

CO1-स्वर-व्यंजन का वर्गीकरण

CO2-संज्ञा, सर्वनाम, विशेषण जानकार

ण, क्रिया, लिंग, वचन तथा कारक सम्बन्धी

CO3-शब्द-उच्चारण के अंतर्गत ध्वनि गुण का परिचय

CO4-भाषक संप्रेषण के स्वरूप एवं प्रकार तथा चर्चा पर प्रकाश

CO5-संप्रेषण के माध्यम पर एकालाप, संवाद तथा सामूहिक चर्चा तथा व्यावहारिक प्रयोग

CO6-प्रभावी संप्रेषण को व्याख्यायित करना, ववेचन, विश्लेषण तथा मूल्यंकन

CO7-कहानी तथा कथाओं का विशेष अध्ययन

CO8-कला फिल्म तथा व्यावसायिक फिल्म का परिचय

Programme Outcome

PO1-हन्द अध्यापन के क्षेत्र में

PO2-हन्द पत्रकारिता

PO3-अनवाद- साहित्यिक तथा प्रशासनिक तथा हन्द अधिकार

PO4-पटकथा लेखन, संवाद लेखन

PO5-वचन निर्माण

PO6-फं चर लेखन तथा स्तम्भ लेखन

PO7-प्रफु, PO8-प्रट

रडर

एवं इलेक्ट्रॉनिक मीडिया के क्षेत्र में

DEPARTMENT OF KONKANI COURSE OUTCOME
DEPARTMENT OF KONKANI

F.Y. B.A.

Course: Katha Sahitya: Siddant Aani Aaswadan (Semester-I) Course outcome:

CO₁ Explains the conceptual modalities of story writing, Creative thinking, Creative writing

CO₂ Illustrate basic knowledge on how to do translation.

CO₃ Explain and Provides grammatical knowledge.

CO₄ Describe basic knowledge on how to write script.

DEPARTMENT OF KONKANI

F.Y. B.A.

Course: Vevharic Konkani Bhaas (GENERIC ELECTIVE) (Semester-I)

CO₁ Explains the conceptual modalities of easy writing, monologs, Creative writing & unde

CO₂ How to draft invitations and card making.

CO₃ Describe how to draft news report for print and electronic media.

CO₄ Provide practical base for drafting questioner for conducting interview and how to con

CO₅ Provide practical knowledge on how to write dialogs for films, advertisements and play

CO₆ Illustrate basic knowledge on how to do translation and provides grammatical knowled

DEPARTMENT OF KONKANI

F.Y. B.A.

Course: Moukhik Konkani: Bhashik Kaushallyanchen Adhayayan (Compulsory) (Sem

CO₁ Describes history, nature, literature and culture of the society.

CO₂ Describes and provide practical knowledge on thought provoking videos, films and dra

CO₃ Explains how to make on the sport translation.

CO₄ Provide knowledge on Voice-over and Dubbing.

CO₅ Describe skills for oratory and how to prepare for debits, discussions, comparing and r

CO₆ Provide basic knowledge on how to prepare for news reading for radio and television.

CO₇ Provides hand on to facilities Devnagri typing and Illustrate basic knowledge on gramm

DEPARTMENT OF KONKANI

S.Y. B. A.

Course: Konkani Poetry and One Act play (KONKANI ELECTIVE PAPER) (Semester-I)

Course outcome:

CO₁ Explains the conceptual modalities of Poetry writing and Poetry of types Creative

CO₂ Describe and provide knowledge on Indian and world Poetry and how to transect the s

CO₃ Illustrate basic knowledge on how to write Poetry and One Act play and provides gram

CO₄ Illustrate and develops Skill of dialog writing.

CO₅Describe and demonstrate types of performing Art.

CO₆Participation and Practical sections on One Act plays and Drama including field trips.

DEPARTMENT OF KONKANI

T.Y B.A.

Course: Functional Konkani (PAPER-III) (Semester-V) Course outcome:

CO₁Explains the basics of how to write formal and informal letters which including

CO₂Develops the skills of effective application writing which including application letter fo

CO₃How to write report for newspaper, radio, Television etc.

CO₄Develop skill of writing complain letters.

CO₅Develop theoretical and practical skillrelated to how to conduct interview for print and

CO₆Imparts knowledge and skill of creative drafting of advertisement.

CO₇Explains how to make translation more effective.

DEPARTMENT OF KONKANI

T.Y. B.A

Course: Functional Konkani (PAPER-III) (Semester-VI) Course outcome:

CO₁How to develop and write different types of invitations including workshops, seminars,

CO₂How to draft different types of letters related to inauguration and concluding functions.

CO₃Defines banking terminology in the Konkani language.

CO₅Defines and explains Parliamentary and business related terminology in the Konkani la:

DEPARTMENT OF KONKANI

T.Y. B.A

Course: Novel as a Literally Form (PAPER-IV) (Semester-V) Course outcome:

CO₁Explains the history of Literally Form Novel.

CO₂Explains the origin of Literally Form Novel in west world and in India.

CO₃Describes different types of Novel.

CO₄Explains the history of Konkani Novel.

CO₅DescribesKonkani Novel in Kannada script, Malayalam and Roman script.

CO₆Explain the contribution of Karnataka and Kerala in the Konkani Novel.

CO₇Study of Novel “*Arandakandd*” By *Mahabaleswar Sail*.

CO₈Explain the contribution of Mahabaleswar Sail in Konkani Literature.

DEPARTMENT OF KONKANI

T.Y. B.A.

Course: Novel as a Literally Form (PAPER-IV) (Semester-VI) Course outcome:

CO₁ Explain the contribution of *Pundalick Naik* in Konkani Literature. CO₂ Discuss the contribution of *Pundalick Naik* in Konkani Literature. CO₃ Detail study of Novel “*Acheeva*” By *Pundalick Naik*.

DEPARTMENT OF KONKANI

T.Y. B.A.

Course: History of Konkani language and Literature (PAPER-V) (Semester-V)

Course outcome:

CO₁ Discuss the origin of Konkani language.

CO₂ Explains the contribution of Missionaries in the Konkani Literature during 17th and 18th century.

CO₃ Explains the influences of overseas language on Konkani.

CO₄ Discuss the origin of first printing press in Konkani.

CO₅ Explains the renaissance in Konkani.

CO₆ Discuss the contribution of Konkani starworts like Dr. Cunna Rivara, Eduvaedo, and others.

DEPARTMENT OF KONKANI

T.Y. B.A.

Course: History of Konkani language and Literature (PAPER-V) (Semester-V)

Course outcome:

CO₁ Explains revolution in Konkani language and Literature:

- (i) Konkani people,
- (ii) Konkani culture and
- (iii) Konkani land.

CO₂ Discuss revolution in Konkani Theater. CO₃ Discuss history of Konkani Journalism. CO₄ Discuss the development of Konkani Journalism.

CO₅ Discuss in different dialect in Konkani:

- (i) Manglori dialect,
- (ii) Karvari dialect,
- (iii) Kerala dialect,
- (iv) Antrug dialect,
- (v) Bardies dialect and
- (vi) Salcete dialect.

CO₆ Discuss in detail modern Literature in Goa (Poetry, Short story, Essay, Novel, Drama, etc.).

CO₇ Explains Konkani literature in Karnataka and in Kerala.

DEPARTMENT OF KONKANI PROGRAM SPECIFIC OUTCOMES

PSO₁ Students gain the basic conceptual knowledge on Katha Sahitya and how to write creative writing.

PSO₂ Students are well furnished with the basic knowledge of Vevharic Konkani Bhaas which are used in Goa, Karnataka and Kerala.

PSO₃ Students gain knowledge on how to do on the sport translation and skills for oratory, I
 PSO₄ It provide them knowledge on Indian and world Poetry and how to transect the
 PSO₅ Students are well acquainted with how to write formal and informal latter's v
 PSO₆ Students gain practical knowledge on how write different types of invitationsals
 PSO₇ Students learns origin of Literally Form Novel India, west world and particular
 PSO₈ Learn the contribution of Pundalick Naik in Konkani Literature and Detail study of
 contribution of Konkani starworts like Dr. Cunna Rivara, Eduvaedo, Bronno D's
 PSO₉ Students gain the knowledge relating to revolution in Konkani language and Literatur
 PSO₁₀ Student learn in detail modern Literature in Goa (Poetry, Short story, Essay, N
 contribution of Tiatra.

PROGRAMS OUTCOME B.A. DEPARTMENT OF KONKA

B.A. student with Konkani specialization has the following scope and jobs opportuni

PO₁ In the field of professional education Konkani graduates student can pursue
 M.A. in Konkani, B. Ed., M.Ed., Master in Journalism, etc.

PO₂ In the areas of Jobs Konkani graduates student can pick jobs: In teaching profession,

PO₃ Konkani graduatecan work as language expert, good writer, etc.

DEPARTMENT OF SOCIOLOGY

B.A. Sem. I

Paper: Invitation to Sociology

COURSE OUTCOME

CO1 Explain the idea of science

CO2 Classify the social sciences to show how one social science is different from other CO3 Provide an so

CO6 Relevance of sociology in every day life

CO7 Careers to the undergraduates, graduates and post graduates in sociology

CO8 Describe sociological concepts namely: Society, Culture, Socialization, Social groups, Status an

B.A. SEM.II

Paper II: Social Institutions and Processes

COURSE OUTCOME

CO1 Explaining the important social institutions

CO2 Family as an important institution of our society and its types and functions

CO3 Write down the elements and forms of religious organization

CO4 Problems of education and Education as a agent of change

CO5 Health and medicine with reference to social epidemiology and Euthanasia CO6 Describe social inequ

CO8 Identifying the processes of social change: Invention, Discovery and Diffusion

CO9 Highlight the causes of social change

CO10 Resistance to and acceptance of social change.

B.A. SEM III

Paper – social institutions in India

COURSE OUTCOME

CO1 Identifying different groups' contribution to the making of Indian society

CO2 Describe the major components of the Indian society namely: rural, urban and tribal communities

CO3 Description of villages and the changes in the villages

CO4 write about urban communities focusing on urban problems

CO5 Tribal communities apart of Indian society and their unique way of life

CO6 Describing the social institution in India : caste its changing faces; marriage – its functions and the c

CO7 society in Goa – describing its uniqueness with reference to caste, comunidade and common civil c

B.A. SEM IV

PAPER – IV Social change in India COURSE OUTCOME

CO1 Describe the basic concepts of social change: Evolution, progress, Revolution and social change

CO2 Identifying factors or processes of social change in India: sanskritization, westernization and moderniz

CO3 Write about different social movements In India: Peasant, Dalit, Women's and environmental movem

CO4 Description of social change in Goa since its liberation: changes in medium of instruction in educatio

B.A. SEM V

PAPER V – HISTORY OF SOCIOLOGY - I COURSE OUTCOME

CO1 Description of the social, economic, political and intellectual forces that led to emergence of sociology

CO2 Write about Auguste Comte's contribution to sociology namely: static and dynamic sociology, positiv

CO3 Identifying Herbert Spencer' contribution namely the evolutionary doctrine, the organic analogy and 1

CO4 Describing Durkheim's sociology namely: social facts, the division of labour, suicide and religion.

B.A. SEM V

PAPER VI – SOCIAL CONCERNS IN CONTEMPORARY INDIA – I COURSE OUTCOME

CO1 Identifying social problems i.e. how individual and social problem are different

CO2 Classifying approaches to social problems

CO3 Identifying theories of deviance leading to social problems

CO4 Describing population dynamics in India and Goa

CO4 Comparing demographic trends in India and Goa CO5 Write about poverty and unemployment as a s

CO8 identifying types and causes of juvenile delinquency

CO9 Write about child labour and pedophilia (Goa)

B.A. SEM V

Paper – Women and Society in India – I COURSE OUTCOME

CO1 Identifying the difference between sex and gender

CO2 Describing social construction of gender in family through socialization and division of labour

CO3 Classifying different ideological positions in feminism: namely liberal, radical, socialist and Marxist

CO4 Describing the position of women in Indian society through different periods :namely Vedic, Medieval,
CO5 Write about women's empowerment with reference to law and SHGs

B.A. SEM VI

PAPER – XI History of Sociology– II COURSE OUTCOME

CO1 Identifying Karl Marx's contribution to sociology particularly, concept of Dialectics, Historical materialism
CO2 Write about Weber's contribution: Social action, Verstehen, Religion and social change and types of action
CO3 Classifying Pareto's logical and non- logical action
CO4 Identifying Pareto's circulation of Elites
CO5 Describing sociological theories namely: functionalism, conflict, symbolic interactions and exchange theory

B. A. SEM – VI

PAPER – XII Social concerns in Contemporary India –II COURSE OUTCOME

CO1 Identifying Substance Abuse namely Alcoholism and drug abuse as a social concern in contemporary India
CO2 Write about AIDS as a social problem
CO3 Classify the problems of SC, ST and OBC in India
CO4 Write about corruption, Communalism and Terrorism as social problems in contemporary India
CO5 Describe corruption, Communalism and Terrorism as social problems in contemporary India

B.A. SEM VI

PAPER – XIII Women and society in India – II COURSE OUTCOME

CO1 Identifying different areas like Economy, Law as instruments to improve the status of women but with limitations
CO2 Describing various forms of violence against women in India: Physical, sexual, gender, etc.
CO3 Identifying various issues affecting women's image and quality of life
CO4 Write about action taken by the government to deal with women's issues

PROGRAM SPECIFIC OUTCOME IN SOCIOLOGY

PSO1 Understanding basic sociological concepts, social institutions, social stratification and social change
PSO2 Comprehending major components of Indian society and change; social movements and changes in Indian society
PSO3 Analyse major ideas of sociological thinkers like Comte, Durkheim, Weber and theoretical perspectives
PSO4 Understanding contemporary social problems in Indian society.
PSO5 Analyse feminist theories; identifying various issues affecting women and Governmental policy and programmes

CES COLLEGE OF ARTS AND COMMERCE, CUNCOLIM SALCETE GOA DEPARTMENT OF SOCIOLOGY
DETAILS OF COURSE OUTCOME

FYBAI SUBJECT: SPOKEN ENGLISH

CO1: Describing a visual or an object.
CO2: Explaining and giving cause and effect. **CO3:** narrating an experience with descriptive detail.
CO4: Providing relevant information. **CO5:** Using alternatives to slang.
CO6: Taking an active part in group discussion.
CO7: Eliciting and showing respect for the views of others.
CO8: Disagreeing, arguing, and using persuasive speech in appropriate language. **FYBAI SUBJECT: WRITTEN ENGLISH**
CO1: Deducing the meanings of unfamiliar words.
CO2: Recognizing text organization.

CO3: Skimming for gist and scanning for specific information.

CO4: Preparing notes of an unseen text.

CO5: Interpreting details and expressing ideas coherently.

CO6: Acquiring accuracy in different kinds of writing – descriptive, narrative, expository, argumentative and

CO7: Preparing a CV and writing job applications.

SYBAIIISUBJECT: FUNCTIONAL ENGLISH

CO1: Developing proficiency in grammar to grasp cause and effect relationship.

CO2: Locating main points in a passage.

CO3: Reading between the lines and understanding the overt and covert meanings.

CO4: Being familiar with new words by understanding the gist of the sentence.

CO5: Critically assessing ideas in a passage.

SYBAIVSUBJECT: ENGLISH LANGUAGE THROUGH LITERATURE

CO1: Cultivation of an enduring interest in literature by enhancing English language.

CO2: Proficiency through an analysis of literary extracts.

CO3: Familiarity with different genres of literature.

CO4: Undertaking creative use of language to express both literary and non-literary ideas.

CO5: Development of skills of critical appreciation. CO6: Ability to understand and interpret spoken English

C.E.S. College of Arts And Commerce, Cuncolim – Salcete- Goa Year- 2017-2018

Class- F.Y.B.A

Division- A

Subject- Marathi (optional)

Course Objectives:

1. वद्याथ्यांमध्ये संयोजन आणि संचालनाचे कौशल्य नमार्ण करणे.
2. कायक्रमाची आखणी व अन्य तयार या वषयीची कौशल्ये आत्मसात करणे.
3. व्यक्तिमत्व विकास साधणे.
4. वद्याथ्यांमध्ये कलागुण विकसित करून त्यांची जीवनवषयक दृष्टी विकसित करणे.
5. वध साहित्यवषयक उपक्रमांचा प्रसार आणि नेतृत्व करणे.

Learning Outcomes:

1. या क्षेत्रामध्ये रोजगाराची संधी उपलब्ध होईल.
2. स्वयंरोजगाराच्या दृष्टीने या दोन्ही प्रकारांचे महत्व पटव देणे.
3. वैयक्तिक पातळीवर नेतृत्व गुणांची जोपासना करण्याबरोबरच सामाजिक पातळीवर साहित्यिक
4. स्वतःच्या व्यक्तिमत्त्वाचा विकास करण्यासाठी अत्यंत उपयुक्त ठरेल.

...speak, write, read, listen and understand the English language and one or more Indian languages. ...the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a r...logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhar...society for peace and prosperity of nations and the world. Develops clear, rational and progres...f behaviour, moral dimensions of one's own decisions and judgment of what is important in life. Un...velopment goals by sustaining the ability of natural systems, natural resources and ecosystem...rogressive learning abilities in the broadest context of changing socio- politico-economic-cultural ar

...A.) Company Secretary (C.S.) Certified Public Accountant (C.P.A.) Certified Management Accountant
Accountant (C.M.A.), Company Secretary (C.S.), Cost and Work Accountant (CWA), Certified Public A...
s, in private and public organization and as an accountant in private and public sector.
ent consultant, Tax and GST consultant in current era of business, Financial Consultants, Stoc...
for others.

...75 LECTURES) COURSE OUTCOME

KS - 75 LECTURES) COURSE OUTCOME

KS - 75 LECTURES) COURSE OUTCOME

o a proper order of payment of dues.

Semester-V)

ent audit and social audit.

Semester-VI)

ort.

ons and explain Reconstructions.

sitions and External Reconstructions.

and ledger accounts regarding. Redemption of debentures.

l3).

counts, lists attached to the statement of affairs, liquidator's final statement of affairs.

aking companies.

agement accountant.

ts. CO5: Explain procedure of preparation of functional budgets.

tion'.

sis and Cost of Capital.

| choice of media.

Communication.

visualizer. Further it explains AIDA process, buying motive, advertising appeals and selling points.

It also explains concept of advertising budget, factors influencing allocations of

Com Semester-V

ng Paper III

1g)

DE (ACCOUNTING)

practical awareness of how to prepare vouchers and financial statements. Further, students can

learn about legal aspect and accounting procedures relating to internal reconstruction, merger

and verification.

They also learn about computation of income from salary, computation of profit & gain of business or profession, Onli

ness. It gives them idea about business decision making science. Further, it also creates awareness about Indian

business enterprises operating in India and world around. Further, it provides practical knowledge

about management knowledge on classical theory, modern theory of business management, business

management. They also gain knowledge on statistical techniques which is applicable in Business. Statistical knowledge

about business law. How to take redressal of different laws to manage business relations. Further students are acquainted with w

DE (COSTING)

practical awareness of how to prepare financial statements. Further, students can also prepare

gain knowledge on statistical techniques which is applicable in Business. Statistical knowledge helps to gain knowledge on classical theory, modern theory of business management, business law, etc. It gives them idea about business decision making science. Further, it also creates awareness about Indian accounting, uniform costing, inter-farm comparison, budgetary control, and how to prepare financial statements, the concept of Profit Volume Relation, Marginal Costing and Variance Analysis which helps in decision making, How to take redress of different laws to manage business relations. Further students are acquainted with various professional courses like Chartered Accountant, Income Tax, etc.

Chartered Accountant (C.A.) Company Secretary (C.S.) Certified Public Accountant (C.P.A.) Certified Management Accountant (C.M.A.), Company Secretary (C.S.), Cost and Work Accountant (CWA), Certified Public Accountant, in private and public organization and as an accountant in private and public sector. Chartered Accountant, Tax and GST consultant in current era of business, Financial Consultants, Stock Brokers, etc. for others.

UNIVERSITY OF GOA, CUNCOLIM-GOA

C;

and different methods and importance of demand forecasting;

decision making.

four)

types of market

budgeting techniques and calculation of cost of capital;

by the firms; how pricing is done over the life cycle of the product and during d

int students with the structure and components of the Indian financial system; (ii)
of economic policy viz. monetary policy and fiscal policy

the sources of revenue of the Central Government of India.
Government of India.

hour)

of environmental economics and sustainable development; to introduce the stu
and define the meaning of economic efficiency and social efficiency.

ment.

conclusions.

uses of water scarcity in India.

development in a country.

hour)

different aspects of environment. It also aims at making students aware of how
macro and micro level.

systematic explanation.

ity.

society and steps taken by them to provide the benefit to the society.

custom, values and traditions.

traditions will create an impact on business and to suggest suitable strategies to the business.

hopping.

up and their impact on business

our)

nt aspects of environment. It also aims at making students aware of different fa

and fiscal policy.

tion.

consumer protection act.

itations.

Goan economy.

ment, Panchayats and municipality.

r.

ning and effects of the working of external sector on the economy on one hand and c
internal and international trade, identify the different types of gains from trade, te
ends and its implications with reference to India is enabled after learning International

a and others, reasons and monetary, trade policy measures to correct BOP deficits of
iding the meaning and concepts. WTO and Trends in India's foreign trade, its fe

ning and effects of the working of external sector on the economy on one hand and c
A, inflation, unemployment, poverty, trade, classify and distinguish between
on of measures undertaken, analysing the trends in agricultural finance, agricultural n
s, its growth, its strengths, challenges, problems of large and MSME in India. '

of services, classification and identification of different services, contribution in terms
NT OF ENGLISH

ing th given text, gasping its gist, locating meanings and inferring conclusions.

ation and communication skills.

or the betterment of society.

industry.

emand and supply, increasing and decreasing function, maxima and minima, area under the cu

. solving real world problems.

It.

course explains functions, scope and limitations of statistics

ation.

in establishing the nature and extent of relationship between two variables.

theorems.

Course (Paper One I Paper X)

MBA in Heritage Tourism.

examination as NET/SET/UPSC and other Examination .

be a curator, Archeologist, Archivist, Museum Education Officer, Historical Building Officer, Tourist Guide

ie early settlements of people.

contributions in different fields

administration, art and architecture.

the rights of locals.

finally revolt against the Portuguese rule.

key settlements

origin countries over India(Persian and Greek)

economic, Religious impact.

nd Humayun.
ngir and Shahjahan.

s,nature and consequences of American Revolution. **CO 3.:**Explaining the causes, nature and consec

ence in terms of historical and analytical perceptions.

licy, political processes and protect people's rights from both local and national perspectives.]
and Training in Public Administration.

Public Financial Administration in India.

ents in terms of theory, actors, institutions and processes.

developments from contemporary perspectives, major bilateral and multilateral engagements v
elect political thinkers from early Greek period to modern times.

ry”

tional and modern approaches.

logies: Liberalism, Democracy, Marxism and Gandhism.

quiring and loosing citizenship.

ical participation.

ights and Political Obligation.

in composition, powers and functions of Council of Ministers.

omposition, functions and responsibilities of Parliament.

pendence, Judicial review and Judicial Activism.

ues in India”

Raj System in India.

lia.

in Right to Education, Right to Work and Right to Food.

between Private and Public Administration; Public Administration and New Public Administration

Civil Service Neutrality and Politicisation.

Integrate e-governance and use of ICT in Public Administration.

International Relations.

Identify the features and impact of Globalisation.

Role of WTO.

Globalisation, Terrorism, Energy Security, Refugees.

“Introduction to John Locke)”

Contributions.

Rule of Law.

State and Family.

On Government, Art of War, Religion and Morality.

On Liberty, Religion and Absolutism.

Rights, Right to Resist, Constitutional Government.

Recent Issues: Lokpal, Lokayukta, Right to Information Act 2005 and Citizens Charter..

Other

Basic Public Services: Education, Health, Sanitation and Housing.

Role of Finance Bill.

Comptroller and Auditor General.

Key objectives, evolution and relevance of Non-Aligned Movement.

SAARC and BRICS.

Discuss the challenges and prospectus of India with its neighbours: Pakistan, Sri

Discuss India's security challenges: Energy Security, Nuclear threats and Policy

”

d philosophical contributions.

l, Equality, Education, Popular Sovereignty.

m.

nt, Emancipation of Women, and Political Economy.

al Law, and concept of Geist and Freedom.

Surplus Value, Theory of Class War, Dictatorship of Proletariat, and Classless Society.

s Struggle for Freedom I”

ritish policy in India – Economic, Commercial and Revenue.

sses.

cate the nature, causes and consequences of the Revolt of 1957.

’s Struggle for Freedom II”

ionary Movement and rise of Communalism.

(1935)

obedience Movement and Quit India Movement.

ritten Plan, Indian Independence Act, and Integration of Princely States.

Social Thought”

heid and freedom movement.

’s philosophy of Satyagraha.

Gandhi’s views on Caste and Varna Dharma.

orts to achieve Hindu-Muslim unity.

al Language.

Political and Economic Thought”

arliamentary Democracy. CO3: Expound Gandhi’s concept of Swaraj.

an rights

l Rights; and International Covenant on the Elimination of all forms of discrimination with ref
India.

on.

ivism, United Nations and Human Rights Commission.

Self-Appraisal and Self Interrogation.

ing, Principles of writing, Report writing and Interviewing skills.

team work, and statesmanship (Case study of leaders)

of public morality and morality of the state.

it.

India”

ism?

India”

rels.

RCE ,CUNCOLIM-GOA

ppportunity:

, financial , Agricultural, rural economics, Applied economics, Planning and
ze and other necessary examinations as NET/SET/UPSC and other examinations.

stants in institutes, public and private sectors and more specifically in defence, UPSC

financial data analysts, brokers, co-operative and marketing sector services.

X)

economics, macro economy of India public finance and international trade with a special emphasis on micro and macroeconomic variables. An assessment and comparison of results, as International trade, micro economics, public finance, and macroeconomics.

the growth process by understanding and interpreting the data.

costs and revenues, marginal, average and total, GDP, PCI, credit multiplier, investment multiplier, etc. They will be able to learn the use and collection of primary data and secondary data.

the market system.

to make informed decisions with reference to economic problems.

other necessary examinations as NET/SET/UPSC and other examinations.

one hour)

producer, costs revenue etc.;

in estimation of demand and method to compute or measure these elasticity's;

short run and long run; representation of production function by Iso- quants and its use in determining the equilibrium of the firm.

pricing;

in different markets and understand the equilibrium of firm by using cost and revenue concepts; determination of price and output in the different markets;

perfectly competitive market.

each lecture of one hour)

onal levels and also to focus on various concepts, theories related to population
quences of migration.

each lecture of one hour)

ion of India and to provide an in-depth understanding of the same and also to make aw
rbanization in India.

y.

ess, clarity, comparison and analysis of macroeconomic indicators, variables, ma
abled and clarify the concepts of open and close economy with reference to India in
A, GNP, NI, PCI, DPI, PI, its estimation, value addition, methods, limitatio
entification of different income hypothesis, investment function, investment mult
ve and identification of various measures in equilibrium condition is enabled.

ing, classifying, and evaluating the wage models.

o establish and assess the equilibrium in macro economy.

conomies in the short and long run. To distinguish between different trends in the system
fiscal and monetary policies. To identify the AS-AD equilibrium in macro economy
employment and inequalities of distribution of income with special reference to India

survey; outlining procedures for determining sample size in sample survey;

n, standard deviation, co-variance etc, including cumulative frequency curve.

relationship between variables. How this concept helps us to outline behaviour between

and to demonstrate to them how these concepts can be used in time series analysis

PAPER V)

rowth trajectory over the years with key indices of the development in the period
inequalities.

understand the impact of pre-reform policies and post-reform policies.

and to understand comparative position of India in the Asia and world as well as
different sectors of the economy such as mining, tourism agriculture, industry, etc.

D)

to land reforms, marketing, credit, prices, inputs, farm mechanisation etc. so as to understand the problems faced by the industrial sector during the reform period and policy changes initiated in banking sector as a part of Committee on Finance and to understand the policy initiated by the Government in the post reform period
PAPER VII)

Free trade and unilateral trade, contract trade, commodity trade, global trade. To distinguish between modern trade policies adopted, identifying Indian policy mix and distinguishing it. Comparative study of the theories to understand the evolution of international trade during

classification of the theories on basis of assumptions, reasons and effects, assessment of the meaning and concepts. Identifying its features, drivers, benefits, costs and assessing the liberalisation period, growth of trade and its impact on India.

Impact of the measures undertaken

PAPER VIII)

Balance of payments, disequilibrium and balancing BOP, monetary and non-monetary measures, to identify the system adopted by India, to identify foreign exchange markets and its operation, current account, identify India's position, WTO and its impact.

International Financial Institutions (IFIs), Brain drain and Reverse brain drain and its impact on Indian economy and liberalisation, assessment of the functions, working of IFIs as IMF, World Bank, IFC

as well as private finance, learn the concepts of public goods, merit goods, quasi-public goods, and the effects of budgets.

Identify and identifying the trends in deficits and implications of fiscal policy instruments and the process of budget making with reference to India. Identifying its objectives, learning the

is of Local governments(ULBs) in India, The Finance Commission(Thirte

ce to India and its ULBs. The reasons for growth of public expenditure, types of expenditures.

ue and non-tax revenue, its growth and effects in post reform period.

its merits and demerits, the impact, incidence and effects of taxation on macroec
tax bases, rates, impact, growth, effects are compared to evaluate the tax poli
are able to compare the size of debt at different times and with different count

s, wind and ocean currents).

unction more effectively in our increasingly interdependent world.

tion of people, their ideas, places and environments.

can understand the “where” of places and events.

ie surface of the Earth.

attering of people and places.

plex connectivity of people and places.

vironment and society.

; about how the planet’s resources should be used.

ven place

measure distance and area on a map.

way of living.

national levels.

ems.

saster and to create awareness to the public.

ity, Nutrition health and disease.

m

nd its management

n theories.

y

le

to write field reports.

and Morphogenetic regions

as worldwide, which can then be used as a background for studying the many aspects of physical geography and wellbeing of the human beings.

geomorphological processes and agents.

hydrology, Hazard management and mitigation, Natural resource exploitation and management, I

and climate.

distributional patterns

cyclones

protect the environment.

Survey of India, Meteorological Survey of India, Department of Oceanography, etc.

will understand the factors affecting the climate of India.

phenomena and to plan the activities accordingly.

to the same.

understand the factors influencing the agricultural development
ment.

textile, Capital Intensive, Iron & Steel & Automobile Industry.

ment of transport system, Transportation Planning of transport and communication

s,

Jammu & Kashmir and Jharkhand

construction (Anand Dairy Farming, Narmada Bachav Andolan and Tribal Development Block - Bastar)

al development and future vision.

ell as UK.

agriculture, landuseand military .

aphical maps, project planning, decision-making and natural resource management
te Government Organisations like public works, tourism, forest, land reforms etc.
rpreter the same.
ure, irrigation, forestry, transportation and others.

of Goa.
of its imminent problems.

n Goa.

occupational structure of the state.

ation.

Goa

ing agricultural backwardness, and then
e way of making this occupation as an agribusiness.

gies to enhance productivity.

ustries

ing and trade in Goa.

olutions for the same

CO4- भाव वस्तार का ववरण

काशन प्रक्रिया CO3- वग्यापन लेखन

g and understanding and contributing for literature.

erstanding and contributing for literature.

ducting interview for print and electronic media.

/s.

ge.

nester-I)

nas.

unning commentary.

natical.

ter-III and IV)

e writing & understanding and contributing for literature.

same from different languages in to Konkani and vica-versa.

ematical knowledge on same.

drafting of Government circulars, orders, nomination letter, report writing and drafting of sick leave, study leave, duty leave etc.

electronic Medias.

, felicitation, wedding invitations etc.

language.

tribution of *Pundalick Naik* in Konkani Novel.

h century.

Bronno D'suza and Rudolf Dalgado.

ster-VI)

Q4 Explain the contribution of Tiatra.

Journalism and Literature for Children)

OME

creative writing. Further it imparts knowledge on how to do translation and also ga
. helps the students in modalities of easy writing, monologs, creative writing, drafting

how to prepare for debits, discussions, comparing and running commentary. Further I
: same from different languages in to Konkani and vica-versa and how to write Poetry
which including drafting of Government circulars, orders, nomination latter, rep
so learn banking Parliamentary and business related terminology in the Kor
ly of Konkani Novel; further they gain understanding on contribution of Kai
Novel “*Acheeva*”. Further they gain the knowledge on
suza and Rudolf Dalgado.

re and also learn different dialect in Konkani.

Novel, Drama, Journalism and Literature for Children) and

NI

ty:

Reporter, Journalism for radio or television, Radio-Jockey, translator in Go

biological perspective to look at social phenomenon **CO4**Distinguish between Applied and Pure Scie

d roles, Deviance and Social control.

ality in society on he basis of age, gender, economic background **CO7**Caste and class as a form of s

changes ; family – types of families and the recent trends ; kinship – its importance in society; Religio
ode

zation, industrialization and urbanization

ent with reference to Goa

1; change in economy with emphasis on tourism industry and land reforms in Goa.

✓

ivism and the law of three stages

the types of societies

ocial problem **CO6** Suggesting measures to solve poverty and unemployment **CO7** Describing juvei

, Colonial and Independent India

ialism, Class conflict and Alienation
authority

heory

r India

rite about Gender discrimination in India

h its limitations

.
Goa since liberation.
ives in sociology.

action.

OF ENGLISH

RITTEN ENGLISH

nd persuasive.

sh. CO7:Enhanced communication skills.

018

वषयक उपक्रमशीलता वाढ◆स लागेल.

Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technical and moral obligation to minimize the adverse effect on those immediately around them.

Trace the process of rational thinking, problem solving and analytical evaluation from different perspectives. Participating in decision-making concerning the society and upholding national development. Understand the rules of behaviour based on systematizing, defending and recommending the concepts and services upon which the economy and society depends.

Identify and analyse the current and future technological scenario.

Chartered Accountant (C.A.) etc.

Chartered Accountant (C.P.A.) Certified Management Accountant (C.M.A) etc.

Stock Brokers, Merchant Bankers, Budget Consultant, Financial Portfolio Manager, Project Formulation Manager

the submission of application for registration, filing of return and payment of service

and Global economy to develop basic knowledge of fiscal and financial

ge helps them in decision science relating to future prediction, trends, estimates

whole arena of law, how laws are applied to business relations; it also makes

them in decision science relating to future prediction, trends, estimates which are

and Global economic to develop basic knowledge of fiscal and financial

the arena of law, how laws are applied to business relations; it also makes them

nt Accountant (C.M.A) etc.

ic Accountant (C.P.A.) Certified Management Accountant (C.M.A) etc.

Merchant Bankers, Budget Consultant, Financial Portfolio Manager, Project Formulation Manager,

ifferent phases of trade cycle;

)to familiarize students with recent developments in the Indian banking system

udent to economics of resources and their use against the background of growin

v different factors in the environment can affect business. The course is also d

enhance their business activity.

Factors in the environment can affect business. The course is also designed to n

comparative study of global economic activities on the other hand. The broad c
terms of trade and offer curves. Are able to understand the classification of trade pol
economics. The students classify the MNCs, TNCs

India and surplus as compared with other countries. The study of foreign exchan
atures, comparison between pre and post liberalisation period, growth of trade and

comparative study of global economic activities on the other hand. The broad c
objectives and targets , economic, income and demographic indicators, HD
marketing, role of agriculture in Indian economic growth, Indian agriculture and W
The evaluative study of 1956 policy and 1991 policy, industrial finance and oppo

of employment, GDP, share in IFT, infrastructural development and Indian growth

ive consumer surplus and producers surplus, demand function, utility function and producers fi

ε, Tour Manager, Broad casting journalist

quences of French revolution

Impact of these processes on the political issues in the country.

with economic and political challenges.

ference to vulnerable groups, e.g. women and children

Development, Masters in Business Management, Journalism, tourism ,Masters in
IES, IAS, IRS, Indian railways and others.

cial reference to India economy as well as global economy.

outcomes and effects on the micro and macro units based on the study of different cla

multiplier, inflation , poverty, unemployment, closed and open economy, twir
lary data, social science research and its significance for a student of Econ

etermination of producers equilibrium

cepts;

studies in the context of economic development of India.

are the population problems and various measures to tackle it.

macroeconomic models, macroeconomic policy measures, and understand issues /
pre and post reform period. Understanding and clarification of the functioning
on, measures, and evolution is enabled.
implier is done.

to implement the policy measures.

economy .

dia.

two or more variables.

s and forecasting.

post-independence period

as to understand relative position of different States in India.

infrastructure , etc., including demographic features

to generate awareness about the problems faced by the agricultural sector.
sector.

Financial Sector Reforms.

l.

ish between internal and international trade, To identify the different types of ga

ring 1900 to 2017. Identifying the distinguishing

of benefits of the theories of trade.

he comparison of PPP of the participating countries in global trade.

classify the different types of disequilibria based on reasons and identify Indi
ncy convertibility, to identify the effects of changes in rates on various economic

classification of benefits, costs and impact on overall economic variables as employn
C, ADB and its impact on India is made.

o goods, local, national and global goods, optimum size of budget, public sector and p

its on macroeconomic system of India.

he procedure and presenting of budget, heads of revenue and capital account of I

venth Finance Commission), The Planning Commission, NITI Ayog in p

expenditures, trends in spending and its

conomic indicators as consumption, income, savings, investment, distribution and gro
cy. The data analysis details the composition, contribution, growth trend in ta
ries. They are able to identify the types, classification, concepts, need, effects and c

ography.

Regional planning, Engineering works and construction activities, Urban geomorphology and transp

ar Plateau)

fting the minutes of meeting.

in grammatical knowledge.

of invitations and card making. Students also gain knowledge on how to draft

Provide basic knowledge on how to prepare for news reading for radio and television and One Act play and develops Skill of dialog writing.
Report writing and drafting the minutes of meeting.
Konkani language.
Nataka and Kerala in the Konkani Novel.

Government undertaking or for private undertaking, Programmer coordinator,

Researcher and explain Applied sociology **CO5** Highlight the roles of sociologist

Social stratification

n –the continuity and change

nile delinquency

Technology and electronic/print media in disseminating thoughts, facts and realities.

perspectives.

velopment, integrity, unity and fraternity.

cepts of right and wrong.

er, etc.

etc.

(iii) to enable students to understand the Indian fiscal scene and

g global concerns over the future of the world economy due to rapid depletion o

esign to make student aware of business environment in Goa.

make students aware of business environment in Goa. It also focuses on important

objective of the paper is help the students to identify the macroeconomic indicators, policies, tariffs and quotas, NTBs, other measures, modern trade policies adopted,

large market enables the students to distinguish between different rates, markets and world its impact on India. Identifying the uses of growth and expansion of India's and global

objective of the paper is help the students to identify the macroeconomic indicators, trends in India's growth in pre and post reform period.

WTO in post 1990s.

opportunities for Indian industries is enabled.

unction.

⌊ Social Welfare and others.

classical, neoclassical and modern theories.

1. deficits, tax rates and structure, economic, financial, fiscal systems.
economics, subject and economy on the whole.

'problems of macroeconomic systems.

of open economy by getting acquainted with the macroeconomic system includ

ains from trade, terms of trade and offer curves.

an situation. Assess the types of disequilibrium in BOP, Assessment of the pr
: variables.

ment, capital formation , consumption.

ublic investments for growth, concept of state and its functions for equity, social justic

[ndia's budget.

post 2014 period.

with..

tax revenue of India .

compare the trends to evaluate the fiscal operations and policy measures of the pub

port development and urbanization.

t news report for print and electronic media;drafting questioner for conducti

sion.

freelancer, Master of ceremonies for hosting events at National and International

f natural resources; to introduce the student to economics of human resource

nt changes in economic environment after liberalizations.

tors of the external sectors.

Identifying Indian policy mix and distinguishing it.

orking.

global trade and assessment of the measures undertaken.

indicators of the external sectors.

ling monetary, fiscal, financial system is enabled . The macroeconomic va:

problems and policy measures implemented by India in post liberalisation period.

e and SD.

olic bodies.

ng interview and how to conducting interview for print and electronic media.

level.

development and resources for business.

riables, concepts of macroeconomic policy are identified. The comparison with Indi

ian economy is identified with the help of data. Identification and classification of the

∴ implicit and explicit, static and dynamic variables are identified.